



Year **10**
Assessment
Handbook

2017

This document outlines assessment and examination information and procedures, details the academic integrity policy and outlines the assessment schedule for each subject.

THIS IS AN IMPORTANT DOCUMENT TO BE KEPT AT HAND FOR THE YEAR

Clancy Catholic College

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A Message from the Curriculum Coordinator

Year 10 marks the end of Stage 5 of schooling for students. It can be a time of great decision making and a look towards the future in Stage 6. It does and will involve a diligent approach to your studies and the conscientious completion of all assessment tasks. All assessment tasks must be completed by the due date with the procedures outlined in this booklet being followed.

This booklet has been designed to assist you in meeting the Stage 5 requirements and in planning for your assessment tasks. The booklet is set out in two main sections:

- The first section contains details of your responsibilities in meeting the assessment requirements outlined by the NSW Education Standards Authority (NESA). To successfully complete each Stage 5 course and, it is a requirement that the correct assessment procedures are followed. Included in this section are a number of pages on a variety of assessment- and study-related themes that will assist you in your senior studies.
- The second section contains assessment schedules for each course. The schedule provides details of the type of task, the month of the task, the outcomes to be assessed and the syllabus weightings and components. This, along with relevant sections of the syllabus, should be referred to in planning your preparation for each task.

The key to your academic success over the next year is a positive attitude and an organised, committed approach to classwork, home learning and above all, revision. The required amount of **STUDY PER NIGHT** is approximately **TWO (2) hours**, with about **THREE to FOUR (3-4) hours** on weekends when there are a number of tasks due or an examination block is imminent. Constant reference should be made to this booklet and to any other documentation distributed by your subject teacher. If there are any enquiries pertaining to matters of assessment, then please direct them in the first instance to your subject teacher and then, if required, to the relevant KLA Coordinator or me.

I would like to take this opportunity to wish all students the very best for 2017. I hope that your anticipated hard work enables you to achieve to your goals and sets you on the path to your future after school.

Laura Gant

Ms Laura Gant
Curriculum Coordinator

Contact Staff - 2017

Principal	Mrs Iris Nastasi
Assistant Principal	Mr David Forrester
Religious Education Coordinator	Mrs Catherine Nolan
Curriculum Coordinator	Ms Laura Gant
General Coordinator	Mr Geoffrey Kemmis
Year 10 Coordinator	Ms Vanessa Bezzina
Year 10 Assistant Coordinator	Mr Troy Nuske
Pastoral Care Coordinator	Mr Leigh Gair
Student Wellbeing Coordinator	Mr Paul Hocking
Learning Support Coordinator	Mrs Maria Raco / Ms Diana Blain
eLe@rning Coordinator	Mr Marc Ghignone
English Coordinator	Ms Monique Brame
Mathematics Coordinator	Mr Greg Georgiou
Science Coordinator	Mrs Grace Mamo
HSIE Coordinator	Mrs Amanda Newell
TAS Coordinator	Mrs Lorena Ghignone
CAPA Coordinator	Mr John Alvear
Teacher in Charge of LOTE	Ms Bernadine Fantini
PD/Health/PE Coordinator	Mr Scott Mulford
VET Coordinator	Mr Michael Ha
Sports Coordinator	Mr Michael Bell
Careers Adviser	Mrs Anne Weeks
School Counsellor	Mrs Rhoda Costa
Librarian	Ms Alison Rooke

Record of Student Achievement (RoSA)

The Stage 5, which was awarded by the NSW Education Standards Authority (NESA) to eligible students at the end of Year 10 after four years of secondary school has now been replaced by RoSA.

As a part of this change, **students will no longer sit Stage 5 Examinations at the end of the year.**

Fully implemented the RoSA will:

- Be a record of the full range of student achievements right up to the day they do their HSC or leave school
- Provide an electronic record of achievements that students can use at any time
- Use assessment by teachers in schools, moderated by NESA to ensure reliability and fairness of grades
- Provide the capacity to record vocational courses and students' vocational experiences as well as citizenship and leadership achievements such as First Aid courses, community languages courses and Duke of Edinburgh awards
- Offer on-line literacy and numeracy tests, with particular emphasis on work readiness, that students will be able to undertake twice a year.

RoSA Key Facts

Who will get it?

Students will need to have completed the mandatory requirements for Stage 5 (Year 10) to be eligible for a RoSA. Those eligible students who choose to leave school prior to receiving their HSC, will receive a RoSA.

When will they get it?

A RoSA will only be provided to those eligible students who choose to leave school prior to receiving their HSC.

What will it show?

A RoSA will show grades for all the courses a student has completed up until the point they leave school – including those completed in Year 10, Year 11 or even Year 12.

Why give grades?

Grading is a way of showing a student's level of achievement in a course in a way that can be compared fairly between individual students. Giving grades in courses completed after year 10 will also mean that every student gets acknowledgement for all the work they have done, right up to the time they leave school.

How will students get grades?

A to E grades are currently awarded for courses completed in Year 10. That same system will now be extended to include courses completed after Year 10 as well (up to the time a student receives an HSC result).

Students will be required to submit assessment tasks as delivered by their schools. Teachers will then use marks from those assessments to allocate a grade for each student at the end of the course. Based on the Course Performance Descriptors provided by NESAs - Teachers will submit those grades to NESAs for inclusion on the RoSA if required.

How can we be sure that grades are awarded consistently?

It is important for students, parents and employers that grades are awarded consistently. Teachers already have a strong level of professional judgement, and NESAs will support that further by providing workshops and online resources, including student work samples.

Why offer literacy/numeracy tests?

Parents and employers in particular are increasingly interested in having a clear affirmation of a student's fundamental levels of literacy and numeracy. This measure will help provide valuable information to an employer when they are considering job candidates who have not completed their HSC.

The literacy/numeracy tests will also help students, parents and teachers determine if a student needs particular support in an area, or form the basis of further discussion about whether a student is ready to leave school.

How will literacy/numeracy tests be developed and delivered?

NESA will offer optional literacy/numeracy tests. The tests will be delivered online and information will be provided to schools about supervision of the tests. If needed Schools will be asked to provide two 'windows' each school year in which students could sit the tests. Students will only be able to sit the test one time in each window, however they can sit the test again in a new window should they decide to remain at school. If a student does sit the test more than once, it will be the results from their most recent test that will be applicable when they leave school.

Why record extra-curricular activities?

Increasingly, parents, students, employers and providers of further education are looking at more than a student's level of academic attainment. This information can help form a more comprehensive picture of a student's interests, commitments and achievements in areas other than school.

How will extra-curricular activities be recorded?

NESA will develop a tool that will allow a student to capture and consolidate evidence of extra-curricular activities. This tool will be developed and piloted in schools in 2012. It is intended that, certainly in the early stages, the tool will focus on activities that already have an authentication framework. This will make it easier for employers and others to be sure that the achievements recorded are correct. Activities widely available that already have authentication include: life-saving and first aid qualifications, VET courses, AMEB certification and the Duke of Edinburgh Awards.

*Information from Minister for Education
Media Release Thursday 16 February 2012*

What does this mean for Clancy Students?

- Students must study a variety of courses in Years 7 to 10 to qualify for the award of the RoSA at the end of Stage 5. As well as taking the necessary combination of courses, students are also required to apply themselves satisfactorily to their studies.
- Students will not sit External Examinations that have been set by NESA at the end of the year.
- Students will still complete Assessment Tasks at Clancy Catholic College. These tasks will assist staff in assigning grades in each subject based on Course Performance Descriptors. These grades will appear on the RoSA if a student leaves before receiving a HSC (or if they choose to have them included on their HSC). This process of assigning grades to students that appear on their certificate has not changed. Course Performance Descriptors can be found at http://www.boardofstudies.nsw.edu.au/schoolcertificate/sc_cpd.html
- Students will still follow the College's Assessment Procedure and all NESA requirements to complete each course.

NON-COMPLETION OF COURSE REQUIREMENTS

Satisfactory course completion requirements

For the satisfactory completion of a course, it is your responsibility to:

- (a) follow the course developed or endorsed by NESAs; and
- (b) apply yourself with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- (c) achieve some or all of the course outcomes.

Satisfactory completion of courses is judged, among other things, by your attendance and level of involvement in class, the assignments, homework, etc. completed and your level of achievement. If the Principal determines that you are in danger of not completing a course satisfactorily, you will be warned in writing in time for you to correct the problem and satisfactorily complete the course. ('N' WARNING – see attachment)

If you are deemed not to have completed a course, you will receive an 'N' determination. The course will be listed as 'Not Completed' on your RoSA and this may mean that you are not eligible for the award of a RoSA in that year.

Warnings

It is a NESAs requirement to warn a student and their parents or carers that a student is at risk of receiving an 'N' determination in any course. This allows a student the opportunity to rectify the problem and meet the course requirements. Students who receive two (2) official 'N' warnings and still DO NOT meet the requirements are in jeopardy of not being eligible for a RoSA in that subject. All warnings and documentation are retained. The Principal makes the final decision. Students have the right to appeal against an 'N' determination; the appropriate form can be obtained from the Principal.

It is a requirement for the award of a RoSA that Year 10 students attend school until the final day of Year 10 as determined by the school system or Principal, unless an exemption has been granted by the Principal. If you leave before the last day of Year 10 without an exemption or approval, you will not be awarded a RoSA. Unauthorised early departure from school in Year 10 may also jeopardise entry into Preliminary and HSC courses in Years 11 and 12.

27 February 2017



Dear Mr and Mrs Dooner

OFFICIAL WARNING
Non-completion of a Stage 5 NESA Course
Michael Dooner

I am writing to advise you that your son Michael is in danger of not meeting the Course Completion Criteria for the Stage 5 in **Mathematics**.

NESA requires schools to issue students with official warnings in order to give them the opportunity to correct the problem. Please regard this letter as the **first official warning** we have issued concerning **Mathematics**.

A minimum of two course-specific warnings must be issued prior to a final 'N' determination being made for a course.

Course Completion Criteria

The satisfactory completion of a course requires principals to have sufficient evidence that the student has:

- a) **followed** the course developed or endorsed by NESA; and
- b) **applied** themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- c) **achieved** some or all of the course outcomes.

Where it is determined that a student has not met the Course Completion Criteria, they place themselves at risk of receiving an 'N' (non-completion of course) determination. Students who receive an 'N' determination in a mandatory course are not eligible for the award of the Stage 5.

Mathematics is a mandatory course.

To date, Michael has not satisfactorily met the Course Completion Criteria a, b and c.

The following table lists those tasks, requirements or outcomes not yet completed or achieved, and/or for which a genuine attempt has not been made. In order for Michael to satisfy the Course Completion Criteria, the following tasks, requirements or outcomes need to be satisfactorily completed.

Task name/course requirement/s	Date/s task/s course requirement/s initially due	Action required by student	Date to be completed by (if applicable)
Missed task or work	When due	What to do	Now due

Please discuss this matter with Michael and contact the school if further information or clarification is needed.

Yours sincerely

_____ CLASS TEACHER _____ KLA COORDINATOR _____ YEAR COORDINATOR _____ CURRICULUM COORDINATOR



PLEASE DETACH THIS SECTION AND RETURN IT TO THE SCHOOL

Requirements for the Satisfactory Completion of a Stage 5 Course

- I have received the letter dated 27 February 2017 indicating that Michael Dooner is in danger of not having satisfactorily completed **Mathematics**
- I am aware that this course may appear on Michael’s Record of Achievement Part A with ‘Not Complete’ indicated.
- I am also aware that the ‘N’ determination may make Michael ineligible for the award of the Stage 5.

Parent/Guardian’s signature: _____ Date: _____

Student’s signature: _____ Date: _____



CLANCY CATHOLIC COLLEGE

ILLNESS/ABSENCE/LEAVE OR MISADVENTURE APPEAL FORM

STUDENT: _____ DATE: _____

SUBJECT: _____ CLASS: _____

ASSESSMENT TASK: _____ DUE DATE: _____

REASON(S) FOR FAILURE TO MEET REQUIREMENTS:

Provide details that support your case, include support documents to verify your absence/non-submission.

Independent evidence of misadventure provided YES
This must be completed and attached. NO

Student Signature

Parent Signature

This form must be completed and submitted to the Curriculum Coordinator on the first day that a student returns to school.

KLA COORDINATOR'S COMMENT:

CURRICULUM COORDINATOR'S RECOMMENDATION:

Appeal accepted (no penalty)

Appeal denied

Curriculum Coordinator's
Signature: _____

Date: _____

Assessment Procedures

(Years 10-12)

- The following points summarise the main parts of the College's assessment procedures in relation to students in Years 10, 11 & 12.
- Remember Assessment is your responsibility.

Distribution of Assessment Tasks

1. At least **two weeks' notice** will be given for assessment tasks.
2. **Assessments will run according to the dates on the Assessment Calendar.** If there is any change to dates, weightings or to the nature of a task, you will receive written notification of the alterations.
3. Assessments which are given to you should have a **cover sheet** and **marking criteria** attached.
4. When you are given a task, you will need to sign a **Class Roll or Register** in order to confirm the date on which you received it.
5. If you lose your own "hard copy" of a task/notification, you will be able to access a **PDF copy** through your email.
6. If you need **any assistance** with a task, you must ask your class teacher or KLA Coordinator **before the due date.**
7. Any **problems with being able to submit a task on time** must be brought to your class teacher's/KLA Coordinator's attention **before it is due.**

Submission of Assessment Tasks

8. Submission instructions for tasks are given on the cover sheet. This sheet must be signed and handed up, along with the marking criteria, on the day that a task is due.
9. All assessment tasks should be handed in to your **class teachers** and **NOT** to Pastoral Teachers or the front office.
10. If you are not at school on the day that an assessment task is on OR due, you must **phone the school before 8.30am** and leave a message for the relevant KLA Coordinator. You must also provide **appropriate documentation which verifies your absence, i.e. a Statutory Declaration from a parent/guardian (1), a doctor's certificate (2) and a completed Illness/Absence/Leave or Misadventure Form (3).** This documentation, along with the task itself, is to be submitted to the relevant KLA Coordinator on the first day of your return to school.
11. You will need to sign a **Class Roll** to acknowledge the fact that you have handed in a task. A "**Non-submission**" form is sent home if you are present at school, but do not have an assessment task. The **consequences** here are the **receipt of a ZERO MARK** for the task in question **and a new date by which the task is to be submitted.**

12. Furthermore, if you do not complete an assessment without a valid reason, an **“Official Warning: Non-completion of a ROSA/Preliminary/HSC Course” letter** will be sent home. This will occur once a task is **five days overdue**. At least **two such warnings** must be received in any given subject before an **“N” determination** can be given. An **“N” determination** for any mandatory course in Stage 5 means that you **will not be eligible for a ROSA in that year**, while satisfactory completion of the Preliminary course is a **prerequisite for entry into an HSC course**. An **“N” determination** for an HSC course may mean that a student is **not eligible for the award of the Higher School Certificate** in that year.
13. Once you submit the task in question, the **“N” warning** will be removed, but records will be kept to see if a pattern of late submission exists. If such a trend does emerge, **your eligibility for the Stage 5/Preliminary Course/HSC Course will be in jeopardy**.
14. Please note that any instances of **plagiarism** or **non-serious attempts** will be **treated in exactly the same manner** as outlined in points 11 and 12 above.
15. **Further steps** will be taken if you are continually failing to submit assessment tasks, i.e. your parents will be called into school to meet with the relevant teacher/s. Any official warnings that you received in Year 9 for failing to complete tasks **can also be used as evidence in Year 10** for not applying yourself with diligence and sustained effort to the set tasks and experiences provided in the course by the school.
16. In **exceptional circumstances**, eg illness or misadventure, you may apply for an extension to the due date of an assessment task, an extension must be sought from the relevant KLA Coordinator **BEFORE** the task is due, this is rare. **Applications for extension need to be supported in writing by a parent/guardian**.
17. **Difficulties with computers, printing or any other technological malfunction** are not considered to be acceptable reasons for late submission of an assessment task. Where assessment submissions have an Information and Communication Technology (ICT) component, eg a task has to be handed up on a USB device, it is each student’s responsibility to **ensure that they have been saved in the correct format**.
18. Students who are regularly away from school immediately prior to the submission of assessment tasks and/or the sitting of Assessment/Examination Blocks may be called upon to produce a doctor’s certificate to verify their absence.

Year 7 – 12 Assessment Procedures Guide

Year Group	Problem and Penalty	Documentation to avoid penalty
7-12	A student has not sought an extension or alternate arrangement prior to approved leave	Complete Leave form (Year Coord) seeking extension or alternative arrangements for assessment (KLA Coord)
7-12	Application for School Representation or school based activity	Meeting with KLA or Curriculum Coordinator to reschedule
Year 7 ONLY	Late completion of a task/exam <i>One day late (-20%) Two days late (-40%) (of maximum mark)</i>	Parental note Upon return to school – <i>Hand to relevant KLA Coordinator</i>
7-9	Non completion of a task/exam OR Academic Malpractice = ZERO MARK	
7-9	Incompletion of a task because of misadventure Incompletion of a task because of illness	Parental note Upon return to school – <i>Hand to relevant KLA Coordinator</i>
10	Non completion of a task/exam OR Academic Malpractice = ZERO MARK + NESA Warning Letter	Doctor's Certificate Upon return to school – <i>Hand to relevant KLA Coordinator</i>
10	Incompletion of a task because of misadventure Incompletion of a task because of illness	Doctor's Certificate College Form for Illness/Misadventure Upon return to school – handed to Curriculum Coordinator
11-12	Late completion of a task/exam <i>upon returning to school with no completed Illness/Misadventure form</i> = ZERO MARK + NESA Warning Letter	
11-12	Non completion of a task/exam <i>No leniency for lateness, technological failure</i> OR Academic Malpractice = ZERO MARK + NESA Warning Letter	
11-12	Incompletion of a task because of misadventure	College Illness/Misadventure Form – and/or medical certificate Upon return to school – handed to Curriculum Coordinator
11-12	Incompletion of a task because of Illness	
11-12	Application for School Representation or school based activity	Meeting with KLA or Curriculum Coordinator to reschedule

ABSENCE DURING EXAM PERIODS

Attendance during exam periods as indicated on the College calendar is compulsory. Leave should not be taken during examination periods. Students who take Leave during published Examination periods WILL RECEIVE A ZERO.

REQUEST FOR LEAVE – missing an Assessment Task

Any absence other than illness or misadventure must be applied for in writing to the College Principal at least one month BEFORE the leave dates. Any student who does not have approval for leave and misses an assessment task will receive a zero for the task.

NOTE: When Leave is granted it is the student's responsibility to seek arrangements for extensions or alternate dates for assessment tasks. FAILURE TO DO THIS WILL RESULT IN A ZERO MARK.

MANDATORY

SUBJECTS

SUBJECT	No.	Date Due	OUTCOMES	UNIT NAME/ TYPE OF TASK	Weight
RELIGION, CATHOLIC STUDIES	1	Term 1, Week 9 30 March 2017	A10-5 V, K, S	The Gospels Written Responses	20%
	2	Term 2, Week 7 8 June 2017	D10-5 V, K, S	Sacraments at the Service of Communion Research and Presentation	20%
	3	Term 3, Week 4 10 August 2017	B10-5 V, K, S	The Church - Tradition, Challenge and Change Research and Presentation	30%
	4	Term 4, Week 5 Examination Period	C10-5 V, K, S E10-5 V, K, S	Ecumenism and Interfaith Dialogue; Catholic Social Teaching Examination	30%

SUBJECT	No.	Date Due	OUTCOMES	UNIT NAME/ TYPE OF TASK	Weight
ENGLISH	1	Term 1, Week 10 3 April Period: 3	EN5-1A, EN5-2A EN5-5C EN5-8D	Area of Study: Journey Reading and Responding Task	25%
	2	Term 2, Week 8 13 June Period: 1	EN5-1A, EN5-5C, EN5-8D	Shakespearean Tragedy Responding Task	25%
	3	Term 3, Week 8 4 September Period: 3	EN5-2A, EN5-3B, EN5-5C, EN5-9E	Detective Fiction Speaking Task	25%
	4	Term 4, Week 5 Exam Block	EN5-1A, EN5-3B, EN5-6C, EN5-7D	Poetry and Context Yearly Exam	25%

SUBJECT	No.	Date Due	OUTCOMES	UNIT NAME/ TYPE OF TASK	Weight
MATHEMATICS PATHWAYS 3	1	Term 1, Week 8 23 March	MA5.2 - 12MG MA5.3 - 14MG MA5.3 - 6NA	Volume and Capacity, Surds and Indices EXAM	20%
	2	Term 2, Week 5 25 May	MA5.1 - 4NA MA5.2 - 4NA MA5.1 - 13SP MA5.2 - 17SP	Investing Money and Probability EXAM	30%
	3	Term 3, Week 3 3 August	MA5.2 - 8NA MA5.3 - 7NA MA5.1 - 9MG	Equations and Numbers of any Magnitude EXAM	20%
	4	Term 4, Week 5 Check Timetable	MA5.3 - 15MG MA5.3 - 16MG MA5.2 - 10NA MA5.3 - 9NA	Non Linear Relationships, Geometry and Non - Right Angled Trigonometry YEARLY EXAM	30%

SUBJECT	No.	Date Due	OUTCOMES	UNIT NAME/ TYPE OF TASK	Weight
MATHEMATICS PATHWAYS 2	1	Term 1, Week 8 23 March	MA5.2 - 12MG MA5.2 - 5NA	Area, Surface Area and Volume and Ratio and Rates EXAM	20%
	2	Term 2, Week 5 25 May	MA5.1 - 4NA MA5.2 - 4NA MA5.1 - 13SP MA5.2 - 17SP	Investing Money and Probability EXAM	30%
	3	Term 3, Week 3 3 August	MA5.2 - 8NA MA5.1 - 9MG	Equations and Numbers of any Magnitude EXAM	20%
	4	Term 4, Week 5 Check Timetable	MA5.1 - 11MG MA5.2 - 14MG MA5.1 - 10MG MA5.2 - 13MG MA5.2 - 15SP MA5.2 - 16SP	Similarity, Right-Angled Trigonometry, Bivariate Data Analysis and Single Variable Data Analysis YEARLY EXAM	30%

SUBJECT	No.	Date Due	OUTCOMES	UNIT NAME/ TYPE OF TASK	Weight
MATHEMATICS PATHWAYS 1	1	Term 1, Week 8 23 March	MA5.1 - 8MG MA4 - 14MG MA4 - 7NA	Perimeter, Surface Area and Volume and Ratio and Rates EXAM	20%
	2	Term 2, Week 5 25 May	MA5.1 - 4NA MA5.1 - 13SP	Investing Money and Probability EXAM	30%
	3	Term 3, Week 3 3 August	MA4 - 8NA MA4 - 10NA MA4 - 6NA MA5.1 - 9MG	Algebra and Equations, Financial Mathematics and Numbers of any Magnitude EXAM	20%
	4	Term 4, Week 5 Check Timetable	MA5.1 - 11MG MA5.1 - 10MG MA5.1 - 6NA MA5.1 - 7NA	Similarity, Right Angled Trigonometry and Linear and Non Linear Relationships YEARLY EXAM	30%

SUBJECT	No.	Date Due	OUTCOMES	UNIT NAME/ TYPE OF TASK	Weight
SCIENCE	1	Term 1, Week 9 27 March	SC5-10PW SC5-11PW SC5-7-9WS	Application of Information Science on the Road	20%
	2	Term 2, Week 4 18 May	SC5-10PW, SC5-11PW SC5-16CW, SC5-17cW SC5-4-9WS	Semester Exam (In class) Science on the Road, Chemical Reactions	25%
	3	Term 2, Week 9 22 June	SC5-16CW, SC5-17cW SC5-4-9WS	Practical Exam Chemical Reactions	25%
	4	Term 4, Week 5 Exam Block	SC5-10PW, SC5-11PW SC5-16CW, SC5-17CW SC5-4-9WS	Semester Exam Evolution and Genetics, Systems on the Big Scale, Science Skills	30%

SUBJECT	No.	Date Due	OUTCOMES	UNIT NAME/ TYPE OF TASK	Weight
PDHPE	1	Term 1, Week 9 27 March	5.6, 5.11	ROAD SAFETY Joint SCI / PDHPE hand in task	30%
	2	Term 2, Week 5 All week	5.5, 5.9	SOFTBALL Practical Assessment	30%
	3	Term 4, Week 5 Exam Block	5.7, 5.8, 5.10, 5.15	YEARLY EXAMINATION All topics	40%

SUBJECT	No.	Date Due	OUTCOMES	UNIT NAME/ TYPE OF TASK	Weight
HISTORY	1	Term 1, Week 8 23 March	HT5-3, HT5-4, HT5-5, HT5-6, HT5-8, HT5-9, HT5-10	The Holocaust TASK ONE History Source- Based Task	20%
	2	Term 2, Week 4 18 May	HT5-2, HT5-3, HT5-4, HT5-5, HT5-6, HT5-8, HT5-9, HT5-10	Rights and Freedoms TASK TWO	30%
GEOGRAPHY	3	Term 3, Week 10 20 September	GE5-2, GE5-3, GE5-5, GE5-7, GE5-8	Environmental Change and Management TASK THREE	20%
	4	Term 4, Week 5 Exam Block Check Timetable	GE5-1, GE5-3, GE5-4, GE5-6, GE5-8	Environmental Change and Human Well-being SEMESTER TWO EXAM	30%

ELECTIVE

SUBJECTS

SUBJECT	No.	Date Due	OUTCOMES	UNIT NAME/ TYPE OF TASK	Weight
TIMBER	1	Term 1, Week 10 7 April	5.2.1, 5.2.2, 5.3.1, 5.4.1	Single Drawer Setting with Veneered Table Top Part A	20
	2	Term 2, Week 4 19 May	5.7.1, 5.7.2	Research Task Hand In	15
	3	Term 3, Week 10 22 September	5.1.1, 5.1.2, 5.2.2, 5.3.2, 5.4.2, 5.6.1	Portfolio Questions & Practical Project Single Drawer Setting Part B	35
	4	Term 4, Week 5 Exam Block	5.5.1	Yearly Examination (All topics)	30

SUBJECT	No.	Date Due	OUTCOMES	UNIT NAME/ TYPE OF TASK	Weight
FOOD TECHNOLOGY	1	Term 1, Week 7 17 March (Theory) SJA - P4 20 March BHA - P5 17 March (Prac)	5.3.1, 5.3.2, 5.4.1, 5.4.2,5.1.1, 5.1.2, 5.5.1, 5.5.2	Diet Related Disorders Google Site	25%
	2	Term 3, Week 3 Theory: 4 August Hand-in 8:00-8:30am Prac: 4 August SJA - P3 BHA - P1 – 4 August	5.2.1, 5.2.2, 5.4.1, 5.4.2, 5.6.1, 5.1.1, 5.1.2, 5.2.3, 5.5.1, 5.5.2	New Product Portfolio and Practical	30%
	3	Term 4, Week 2 Theory: 20 October - 8:00- 8:30am Prac: 20 October SJA - P2 BHA - P5	5.3.2, 5.4.1, 5.6.1, 5.6.2, 5.1.1, 5.1.2, 5.2.3, 5.5.1, 5.5.2	Mystery Box Challenge	20%
	4	Term 4, Week 5 Exam Block	5.1.2, 5.2.1, 5.3.1, 5.3.2, 5.5.2, 5.6.1, 5.6.2	Yearly Exam (All Topics)	25%

SUBJECT	No.	Date Due	OUTCOMES	UNIT NAME/ TYPE OF TASK	Weight
IST – Information Software Technology	1	Term 1, Week 7 17 March Period 5	5.1.1 5.2.2 5.5.2 5.5.3	Website development Product and portfolio	20%
	2	Term 2, Week 6 31 May Period 2	5.1.2 5.2.2 5.4.1 5.5.2	App prototype Product and portfolio	25%
	3	Term 3, Week 8 8 September Period 1	5.2.1 5.2.2 5.2.3 5.5.2	Software development Product and portfolio	25%
	4	Term 4, Week 5 Exam Block		Examination Yearly exam	30%

SUBJECT	No.	Date Due	OUTCOMES	UNIT NAME/ TYPE OF TASK	Weight
GRAPHICS	1	Term 1, Week 10 3 April Period 4	5.1.1, 5.2.1, 5.4.1, 5.4.2, 5.3.2	Engineering Drawing: Hand In	30
	2	Term 2, Week 5 22 May Period 1	5.1.1, 5.2.1, 5.3.1	Half yearly drawing exam	15
	3	Term 3, Week 10 18 September Period 4	5.1.1, 5.2.1, 5.3.1, 5.6.1, 5.5.1, 5.5.2, 5.1.2, 5.2.2	Architectural Drawing: Hand In	40
	4	Term 4 Exam Block	5.1.1, 5.2.1, 5.3.1, 5.6.2	Yearly Exam	15

SUBJECT	No.	Date Due	OUTCOMES	UNIT NAME/ TYPE OF TASK	Weight
MULTIMEDIA	1	Term 1, Week 10 5 April	5.1.2, 5.2.2, 5.4.1, 5.4.2, 5.7.1	Special Effects Movie	25%
	2	Term 2, Week 8 14 June	5.2.1, 5.2.2, 5.3.2, 5.4.1, 5.4.2	Website	20%
	3	Term 3, Week 8 6 September	5.1.1, 5.2.2, 5.4.1, 5.6.1	Advertising Campaign	30%
	4	Term 4 Exam Block	5.1.1, 5.7.1, 5.7.2	Yearly Examination	25%

SUBJECT	No.	Date Due	OUTCOMES	UNIT NAME/ TYPE OF TASK	Weight
VISUAL ARTS	1	Term 2, Week 7 5 June	5.1, 5.2, 5.3, 5.4, 5.5, 5.6	Protest BOW	25%
	2	Term 2, Week 4 15 May	5.7, 5.8, 5.9, 5.10	In-class Exam	15%
	3	Term 4, Week 6 17 November	5.1, 5.2, 5.3, 5.4, 5.5, 5.6	BOW	35%
	4	Term 4, Week 5 Check Timetable	5.7, 5.8, 5.9, 5.10	Yearly Exam	25%

SUBJECT	No.	Date Due	OUTCOMES	UNIT NAME/ TYPE OF TASK	Weight
PHOTOGRAPHY & DIGITAL MEDIA	1	Term 2, Week 2 5 May Period 1/2	5.7, 5.8, 5.9, 5.10	Half Yearly Examination	20%
	2	Term 2, Week 6 31 May Period 2 (GIU) 29 May (DOR)	5.1, 5.2, 5.3, 5.4, 5.5, 5.6	This Land is Me, This Land is Mine BOW	30%
	3	Term 4, Week 2 20 October Period 1/2	5.1, 5.2, 5.3, 5.4, 5.5, 5.6	Light Voices BOW Task	30%
	4	Term 4, Week 5 Check Timetable	5.7, 5.8, 5.9, 5.10	Yearly Examination	20%

SUBJECT	No.	Date Due	OUTCOMES	UNIT NAME/ TYPE OF TASK	Weight	Teacher
MUSIC	1	Term 1, Week 10 3 April	5.7 5.8 5.9 5.11 5.12	Romantic Aural Analysis Task	35%	MOR
	2	Term 2, Week 2 1 May	5.4 5.5 5.6 5.9 5.11 5.12	Romantic Composition Task	10%	MOR
	3	Term 3, Week 5 15 August	5.1 5.2 5.3 5.11 5.12	Popular Music Performance Task	35%	MOR
	4	Term 4, Week 5 Exam Block	5.4 5.5 5.6 5.11 5.12	Australian Music Composition Task	20%	MOR

SUBJECT	No.	Date Due	OUTCOMES	UNIT NAME/ TYPE OF TASK	Weight	Teacher
DRAMA	1	Term 1, Week 7 15 March, Period 4 and 16 March, Period 1	5.1.1, 5.1.3, 5.1.4, 5.2.1, 5.2.3, 5.3.1, 5.3.2, 5.3.2	Solo Performance and Approaches to Character Performance & Logbook	20%	SCI
	2	Term 2, Week 5 24 May, Period 4	5.1.3, 5.1.4, 5.2.1, 5.2.2, 5.2.3 5.3.1, 5.3.2	Australian Scripted Drama Drama Essay	20%	SCI
	3	Term 3, Week 6 24 August, Period 1 and 25 August, Period 5	5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.2.1, 5.2.2 5.2.3, 5.3.1, 5.3.2, 5.3.2	Commedia dell'Arte Group Devised Performance and Logbook	30%	SCI
	4	Term 4, Week 5 Check Timetable	5.1.3, 5.1.4, 5.3.1, 5.3.2, 5.3.3	Production Elements and Design Directorial Concept and Design Portfolio	30%	SCI

SUBJECT	No.	Date Due	OUTCOMES	UNIT NAME/ TYPE OF TASK	Weight
BIG HISTORY	1	Term 4, Week 9 Mark rolls over	***No specified outcomes from BOSTES - reporting outcomes will apply based on the nature of the task	Life PROJECT BASED RESEARCH TASK	25%
	2	Term 2, Week 10 26 June		Agriculture and Civilisation HAND-IN TASK	15%
	3	Term 3, Week 10 20 September		Little Big History Research HAND-IN	30%
	4	Term 4, Week 5 Check Timetable		Overview of topics (Units 6-10) YEARLY EXAM	30%

SUBJECT	No.	Date Due	OUTCOMES	UNIT NAME/ TYPE OF TASK	Weight
COMMERCE	1	Term 1, Week 10 5 April / 6 April	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9	Law and Society TASK ONE	20%
	2	Term 2, Week 4 19 May	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9	Law and Society, Our Economy TASK TWO	20%
	3	Term 3, Week 8 4 September	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9	Employment Issues TASK THREE	30%
	4	Term 4, Week 5 <i>During Exam Block</i> Check Timetable	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9	Employment Issues, Political Involvement YEARLY EXAM	30%

SUBJECT	No.	Date Due	OUTCOMES	UNIT NAME/ TYPE OF TASK	Weight
PASS	1	Term 1, Week 10 3 April	1.1, 1.2, 4.2	PHYSICAL FITNESS Hand in research task	25%
	2	Term 2, Week 5 All Week	3.1, 3.2 ,4.1,4.3	COACHING Practical task	25%
	3	Term 3, Week 7 28 August	2.1, 2.2, 4.4	AUSTRALIA'S SPORTING IDENTITY Oral Presentation	25%
	4	Term 4, Week 5 Exam Block	1.2, 2.2, 4.2, 4.4	YEARLY EXAMINATION All topics	25%

SUBJECT	No.	Date Due	OUTCOMES	UNIT NAME/ TYPE OF TASK	Weight
CHILD STUDIES	1	Term 1, Week 9 29 March	1.2, 2.2, 4.2	FOOD 'YUM' Hand in planning a party task	30%
	2	Term 3, Week 7 30 August	1.3 3.2, 3.3	MODERN FAMILY Presentation	30%
	3	Term 4, Week 5 Exam Block	2.1, 2.2, 4.1	YEARLY EXAMINATION All topics	40%