Dear Parents, Carers, Students and Friends of the College,

Executive Director Visit
This afternoon we received a very special guest, Dr Dan White, the Executive Director of Catholic Schools, Sydney. Dr Dan White has the enormous responsibility of leading the education and wellbeing of almost seventy thousand students in the Sydney Archdiocese. His last visit to Clancy was in 2011 for the opening of the English/HSIE and Religious Education facilities. These buildings are now well in use and supporting our teaching and learning.

Today’s visit provided us with the opportunity to introduce Dr White to many of our students and teachers, particularly those who work in Diverse Learning. In the afternoon, Dr White visited many learning areas but in particular saw our Year 10 English students in action. He later enjoyed a frank conversation with our senior students regarding expectations and their learning and was very happy to take questions and listen to their ideas.

We are very grateful for the visit, our leaders in particular expressed their appreciation of having such a privileged conversation with Dr White.

MISA Chess Competition
In life as in chess, forethought wins.
(Charles Buxton)

This week Clancy hosted the inaugural MISA Chess Competition with ten schools attending to participate in the tournament. The competition was intense with over one hundred students taking part. The flexibility of our new Library facilities was tested and surpassed even our expectations in terms of the level of functionality provided. Our Year 10 students operated as hosts and guides and did us very proud. My enormous thanks to Mr Mark Bolonia who coordinated the competition and Mr Greg Georgiou and Mrs Liz Giusti who supported in a whole range of activities. The results were as follows:

<table>
<thead>
<tr>
<th>Junior League</th>
<th>Senior League</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>1st</td>
</tr>
<tr>
<td>John Therry Catholic College</td>
<td>All Saints Catholic Senior College</td>
</tr>
<tr>
<td>2nd</td>
<td>2nd</td>
</tr>
<tr>
<td>Clancy Catholic College</td>
<td>Good Samaritan Catholic College</td>
</tr>
</tbody>
</table>

It was a great day for chess and a great day for Clancy.

Iris Nastasi
Principal
Last Thursday, 8 October, Year 8 and 10 students participated in their Religious Education Test. The questions of both tests were designed to assess knowledge and understanding of the Catholic faith as taught in Catholic Secondary schools. Educational Assessment Australia (EAA) at the University of New South Wales will mark the test, analyse the results and produce the reports and certificates, which should be ready to distribute by the end of this term.

Last week families who registered their interest in participating in the HSC Prayer Family Program should have received the name of the student(s) for whom we ask for prayers. You are encouraged to send a written message to the student(s) that you have been allocated. The written message can be initially forwarded to the College Office, to the attention of Mrs Nolan. Please label these clearly with your student(s) name and that it is from their HSC Prayer Family. Messages will then be forwarded to the student(s).

All students in Years 7-10 should have received their Yearly Examination Notification this week. Students are encouraged to use the ‘Key Points to Study’ section of their notification and class notes during their preparation, clarifying any questions that they have with their Religion, Catholic Studies Teacher.

Next week our Tuesday morning Masses continue with Fr Joseph at 8.00am in the College Chapel. On 20 October Year 8 Luther King and MacKillop will be leading the ministries of the Mass, with Year 8 Ozanam leading on 27 October. All are welcome.

Catherine Nolan
Religious Education Coordinator

WELLBEING AT CLANCY

This week I wish to share an excellent article about parenting adolescents written by Angie Wilcock from High Hopes Educational Services www.highhopes.com.au through the Generation Next Website.

In his 2008 review of Middle Years literature, Dr David Smith identified five key principles to engage and motivate this 10-15 year age group:

- Relationships
- Relevance
- Rigour
- Resilience
- Responsibility

…but what does this mean in real and practical terms?
Adolescence is an age group distinguished by massive change…physically, socially, cognitively, emotionally and psychologically.

Adolescents are not children, but not yet adults. They are a cocktail of emotions and mood swings, with a desire for increased independence, a need for peer approval and connection and a tendency towards impulsive, risk-taking behaviour. How do we, as someone who lives, parents, teaches or works with this age group possibly ‘connect’ and motivate them?

Relationships are central. Teachers who are firm, fair and consistent with their students are more likely to keep their students ‘switched on’ in class. It’s exactly the same for parents. Teens don’t need parents to be their best buddies. They need them to be parents - firm, fair, consistent and loving – but who can and do, apply boundaries and impose consequences for the sometimes ‘dopey’ and irrational decisions common to this age group.

Relevant and real – that’s the key with this age group. If the information doesn’t connect to their real world, they probably won’t ‘get it’. Research (Krause et al, 2003) concluded that if an adolescent doesn’t connect with a message on some kind of emotional level within the first 30 seconds, then it’s gone. Forget about telling them that 20% of the Australian population will have experienced some form of skin cancer by the time they reach 60 years of age – to a 15 year old, 60 is ancient anyway! Relate this to the fact that in their class of 30 at school, that means that 6 of them are likely to experience skin cancer without proper preventative measures….then they’ll get it!

Provide challenge and rigour in tasks. This is critical for young adolescents. Teachers have high expectations of themselves as well as high, yet realistic and clearly stated, expectations of their students. If we expect little from our adolescents, we get little – expect more and we will probably get more. Parents should encourage safe risk-taking. If fear of failure overrides a decision to have a go, our teens may never realise their potential. So, think about how much pressure we place on our teens in a quest for success. Is it their success we are encouraging…or feathers in our cap?

Resilience and a positive attitude to living and learning is determined by several factors; among them is having a range of friendship groups, a strong supportive family (or at least one family member they can connect with) and an influential, trusted mentor. Creating opportunities to set goals, taste success and monitor and acknowledge progress, all contribute to developing resilience. Enthusiasm and energy are contagious. Parents and important adults who lead by example and who set goals for themselves
Teenagers in general do in fact crave responsibility, along with the chance to prove themselves and become independent. Scaffolding tasks or breaking them down into manageable and achievable chunks actually provides adolescents with the opportunity to take ownership of and make good decisions about, their learning and life choices. Give them the opportunity to have some input and step up and we may be pleasantly surprised by the result.

Yes, this is a challenging age group, but oh so interesting! If we work with them and want to understand and really motivate them, we need to think about how we communicate with them. Model behaviour rather than talk about it. Negotiate and compromise rather than enforce – negotiation is NOT the same as rolling over and giving in. Talk less and listen more is the key!

Paul Hocking
Wellbeing Coordinator

Sometimes we are told what we need to know and what to learn. Sometimes we get to choose. And Clancy University students are all too familiar with the difference this makes to the way that we engage with ideas and new concepts.

In fact, watching the twenty-one bright, independent individuals work on their varying projects this week was an apt reminder of the way learning guides us into places we want to go. The projects, moving from small seeds of ideas into tentative tendrils of their own learning, are as unique as each of the students.

It is such a reward to see one boy emerging as a performance poet, another developing technological answers to assist those with a disability to navigate life. And then there’s the small group of English scholars, who want to both immerse themselves in critical theory and extract explanations about the emergence of the English language itself.

To enumerate all the projects here, would not do them all justice, suffice to say that the Symposium at the College on the 7th of December at 6.30pm will definitely be worth attending.

Lauren Armbruster
Clancy University Coordinator
Student voice was at the centre of National eSmart Week activities last term as we sought to raise awareness around cyber safety. Tasks required students to create an app design but also provide advice to friends about appropriate screen time. Congratulations to:

Kayla Issa (Year 7)  Winner of eSmart Week 2015 Design an App Competition
Veronica Selman (Year 7)  Winner of eSmart Week 2015 #GameOn Cyber Safety Competition
Maiko Taukafa (Year 7)  Winner of eSmart Week 2015 #GameOn Cyber Safety Competition
David Zaccagnini (Year 7)  Winner of eSmart Week 2015 #GameOn Cyber Safety Competition
Marcelline Querubin (Year 9)  Winner of eSmart Week 2015 #GameOn Cyber Safety Competition

Some features from Kayla Issa’s Being CyberSmart app design idea:

![Being CyberSmart App Design](image)

### Brief Description of Each Function

1. **I am being Cyber Bullied:**
   This function will ask questions like ‘What has the bully been saying?’ or ‘What can you do to ignore them?’ which can vary between multiple choice and using a small box to fill in your answer.
2. **How do I know I am being Cyber Bullied?:**
   This will ask questions like ‘Do you use social media?’ or ‘How often do you chat to people over the internet?’ This will determine if they are being cyber bullied or not.
3. **How to Help my friend who is being cyberbullied:**
   This selection will be a small game where you will be a friend of a made-up character who is being cyberbullied. This will contain questions like ‘What would you do if…..’
4. **How to Not Be A CyberBully:**
   This is tell the user about what not to do be a cyberbully and tell them to ‘SCREEN’. Telling them to be nice to people online.

Listed below is advice offered by our students when asked the question: **How would you intervene if you thought a friend was spending too much time online?**

“If I thought my friend was addicted to a game, firstly I would tell a trusted person like a teacher, parent or their older siblings... We would all explain what could happen as a result, like lack of concentration, short temper and becoming very fragile....”  Veronica Selman (Year 7)

“I would try to communicate with them face to face (because it's more effective to talk to someone face to face). After I try to talk to him about the negatives about spending too much time online, I will go on the internet and search up the facts about spending too much time online with him and then ask him, what does he think? I would also get help from someone that is good at talking to kids about online time...like a police officer, parent or teacher.”  Maiko Taukafa (Year 7)

“Too much time online causes people to lose sleep and sometimes be more agitated than normal. It also distracts you from learning and socialising face to face. For social media - friendship is important, but don't build up friendship online, you might not know who you are talking to.... You own yourself, technology doesn't own you, so keep yourself safe and healthy.”  Marcelline Querubin (Year 9)

“One piece of advice that I would give to my friends if they are spending too much time online would be to remind them of how fun it is to be socialising with friends instead of being trapped indoors all day playing games or digital technology.”  David Zaccagnini (Year 7)

Pertinent, relevant and informed advice from students to students. Well done!

Lauren Batty  
eLearning Coordinator
WEEKLY ACADEMIC AWARDS

ENGLISH
Year 8
Annabella Lombardo
Phillip Gigliotti

Year 9
Perla Akram
Krishneel Singh
Chantelle Lay
Tristan Dela Cruz

Year 10
Sarah Rodriguez
Bianca Stojanovic

Year 11
Joseph Bono
Brooke Phillips
Scott Taylor
Hadley Parsons
Antonio Messina
Brittany Bartolo
Rita Rabie
Renee Dela Cruz

MATHEMATICS
Year 7
Neola Funes

Year 8
Jennifer Azzi
Matthew Georgievski
Christina Acitelli
Chelsea Du Buisson-Perrine

Year 9
Tristan Dela Cruz
Jonathon Leonello

Year 10
Emily Khoury

Year 11
Joseph Bono
Nadia Acitelli
Renato Marando
Mathew Tain

SCIENCE
Year 8
Matthew Georgievski

Year 9
Ryan Mortlock

Year 10
Aimee Manicaro

Year 11
Reece Satara
Daniel Kovicz
Nadia Acitelli

David Timillero
Curriculum Coordinator

YOUTH DANCE
ST ANTHONY’S PARISH
YOUTH DANCE
FRIDAY 23RD OCTOBER 2015
7PM - 10.00PM
YEAR 7 TO 9 STUDENTS
ADULT SUPERVISION
PROFESSIONAL DJ

TICKETS AVAILABLE AT CHURCH AFTER MASSES OR CALL PRESBYTERY 96060206
MASS TIMES:
SATURDAY - 5.30PM
SUNDAY - 7.00AM AND 9.00AM
TICKETS = $10 INCLUDES ADMISSION, DRINK AND PIZZA
ALL TICKETS MUST BE PRE PURCHASED
NO ADMISSION WITHOUT A TICKET
Design a Manga Character Competition
Towards the end of last term the College Library ran a competition for students to design their own manga characters. There is always a lot of enthusiasm at Clancy surrounding both the manga and anime genres, so it was great to see a number of students, right across years 7-12, participate in this initiative.

It is with great pleasure that I can now publically announce the winners of the competition, which were decided by student votes:

1st place - Tiana Dovecer (Year 10)
2nd place - Isabella Gagliano (Year 10)
3rd place - Kieren Thompson (Year 11)
4th place - Marcellin Querebin (Year 9)
5th place – Nicholas Martin (Year 12)

This year, the Library team decided to award a prize to the student who demonstrated the most effort. The student who has been chosen created 17 original characters, before choosing two to be submitted for judging. She is an enthusiastic and hardworking student who applies herself diligently in all that she does at Clancy. So, it is with great pleasure that we can award this prize to Tiana Dovecer in Year 10. Well done Tiana!

Well done to all students who participated in the competition this year. Each student will be awarded a Merit Certificate in recognition of their effort.

If there are any students who are interested in learning how to draw characters in the manga or anime style, or further improving their skills, the Library has a few books in the collection that students can borrow. Please see Library staff for help or for more information.

Information about Liverpool Library’s Manga Drawing Competition
Recently, Liverpool Library launched their own manga competition which was open to all high school students in the region. Since manga is so popular at Clancy, this fantastic initiative was promoted and interested students were encouraged to take part in the initiative.

Isabella Gagliano of Year 10 decided to enter the competition. Her outstanding entry saw her being chosen as one of the winners. Isabella’s prize was the chance to participate in a one-day workshop at Liverpool Library with Manga illustrator, Bruce Mutard.

Isabella has been invited to share her experience of the day with our Clancy community. Her thoughts are detailed here:

‘My name is Isabella Gagliano and one of the things I’m rather well known for within the Clancy Library Community is my appreciation for manga and pop culture. Alongside this, one of my hobbies is drawing, particularly in the manga style, meaning that when it was suggested to me that I enter my work in a competition for a comics masterclass, I was very glad to accept. Although my interests are focused mainly on manga rather than comics, I felt that entering this competition would allow me to do two things. It would provide me with an indication of my skill level in comparison to other artists and if I was successful in the competition, I’d be able to develop my style whilst learning more about the graphic novel industry.

Fortunately, my entry was successful in gaining me a position in the masterclass, which was hosted by Bruce Mutard, an Australian Comic Book Artist. He introduced myself and the other students to a variety of his own work, then continued to provide his insight into the production and publishing processes of comics. As well as ‘theory’ based advice, Bruce also gave advice on the ‘dos and don’ts’ of comic making, focusing particularly on panel layout and text. I learnt a variety of techniques from this workshop and found it particularly helpful when Bruce gave us specific context and character pose tutorials by the request of the other students involved.

This workshop was a fantastic and helpful experience that has provided me with tools to hopefully extend myself in the area of comic and manga illustration.’

Isabella Gagliano
Year 10 Student
STUDY SKILLS – EFFECTIVE EXAM PREPARATION

Our Year 12 students commenced their HSC exams this week, well-prepared and quietly confident as a result of all their hard work. We wish them well throughout this challenging period.

In the coming few weeks, all students across Years 7-10 will commence their final examinations for 2015. Although this can be a daunting time for students, there are ways that students can ensure that they are as well prepared as they can possibly be. As students begin revision for these yearly exams, I thought it was timely to share some suggested study tips from Prue Salter, experienced educator and contributor of educational articles in the Study Skills Handbook, to which the College Library subscribes.

The Top 10 Tips for Dealing with Examinations

KNOW YOUR MATERIAL:
The more confident you are about the topic(s) in your exam, the less stress you will feel come exam time. Make sure you stay on top of your schoolwork and homework throughout the term. Follow up with your teacher, or another subject matter expert, if there are things you don't understand, and do this well before the exams. Trying to understand new concepts the night before the exam is very stressful.

PRACTISE:
Make sure you do practice papers if they are available, or practice questions. This might include multiple choice, short answer or essay style questions. Always study in the way that you will be tested. Work out a plan of action so you know how long you are going to allocate to each question type, what question types you will start with, and what you will do if you come across things you aren't sure about. Students can learn more about this in the Active Studying unit of The Study Skills Handbook.

FUEL YOUR BODY AND YOUR MIND:
In the days leading up to an exam make sure you get enough sleep. Being tired makes it harder to concentrate and remember. Fuel your body and mind by eating well and drinking plenty of water. You can learn more about this in the Lifestyle and Balance unit of The Study Skills Handbook.

MANAGE THE PHYSICAL SIGNS OF STRESS:
Familiarise yourself with how your body feels when you are stressed. Do you get headaches? Tension in your neck or shoulders? Does your heart race faster? What happens to your breathing? Whenever you feel these effects, quickly start some relaxation exercises. A good one to try during an exam is to breathe in deeply for 4 seconds, hold for 7 seconds and then breathe out for 8 seconds. You can do this a few times to calm yourself down and allow yourself to refocus. For more information, you may like to refer to the Managing Stress unit of The Study Skills Handbook.

BE PREPARED ON THE DAY:
Make sure you have packed or prepared everything you need for the exam the night before. Have a plan for how you are going to get to school on time, including a back-up plan if necessary. Eat a nutritious breakfast and make sure you are hydrated. To learn more, you can refer to the Test-Taking Techniques unit of The Study Skills Handbook.

VISUALISE:
Use visualisation techniques to help reduce your stress on the day. Every day in the weeks prior to the exam, last thing at night and first thing in the morning, visualise yourself calmly walking into the exam room, preparing your equipment, reviewing and completing your exam paper and feeling good about how you did. For more advice, you may wish to refer to the Managing Stress unit of The Study Skills Handbook.

INVOLVE YOUR PARENTS IN YOUR SCHOOLWORK:
Throughout the term talk to your parents about what you are studying. Show them your bookwork and homework. The more your parents understand about what you are doing and how you are going along the way, the better they are able to manage their expectations. They may also be able to help you study by testing you on what you are learning.

TALK TO YOUR PARENTS ABOUT REALISTIC GOALS:
Keep talking to your parents about what you want to achieve, in individual subjects, at school overall and in other aspects of your life. Involve them in helping you to identify where to concentrate the most effort to achieve your goals. You can refer to the Goal Setting unit of the Study Skills Handbook for more details.

UNDERSTAND EXPECTATIONS:
Many students feel like they are not meeting their parents’ expectations. Often this is a result of poor communication about expectations by both parties. Assessment and reporting systems also change over time and are different in different schools and systems. Making sure your parents really understand what your report means may help them to understand what you are actually achieving. Your school can assist you to explain these to your parents if need be.

ASK FOR HELP: The most important way to deal with stress is by talking to people and asking for help. Don’t try and go it alone. Your school, teachers, parents and friends are your support structure so keep lines of communication open (that means talk to them!), and let everyone know how you are feeling and what help you need.

Any students, teachers or parents who would like to access The Study Skills Handbook can do so by visiting www.studyskillshandbook.com.au and using the following log-in details:

Username: clancylibrary Password: ccc247

If you would like more information about using this resource, please see Ms Rooke in the College Library.

Alison Rooke
Leader of Information Services
On 18 September, I along with a number of other teachers from across the Catholic Education Office, Sydney, boarded a flight that took us to the Emerald Isle for the Saints of Ireland Pilgrimage.

Arriving in Dublin and to the good weather that did not desert us for the entirety of the trip, we began eighteen days following the footsteps of St Patrick and his fellow Irish saints, visiting holy sites and celebrating Mass in a range of Catholic Churches around Ireland.

Among the many highlights was a day trip to Skellig Michael, an island off the coast of County Kerry. After an hour battling rough Atlantic seas and a climb up of some six hundred stone steps, we were able to spend some time on the cliff top monasteries set up by St Finnian in the 6th Century.

There was also the ascent up Croagh Patrick in County Mayo, where in the 5th Century, St Patrick fasted for forty days and nights. Nearly 800m up and a difficult climb on loose shale, it is a site of pilgrimage where some four hundred thousand Catholics every year test their own strength and in turn their faith.

However, without a doubt the highlight was the opportunity to immerse oneself in the culture of Ireland. Meeting holy men and women in and amongst local, rural communities was a blessing, and an experience that I will not soon forget.

If I could pass on any learnings from the pilgrimage it would be just how fortunate we are here at Clancy to be part of a community that openly encourages and facilitates our Catholic faith and a belief in the greater good. The opportunities we are provided here are not to be taken for granted.

My experiences are detailed online at http://obeirneinireland.blogspot.com.au

I will be ever grateful for the opportunity I was given to undertake this pilgrimage. I actively encourage all to seek out similar opportunities in their own lives to embrace and live their own faith.

Michael O’Beirne
Year 11 Coordinator
THURSDAY 5th NOVEMBER 7pm

VENUE - CLANCY CATHOLIC COLLEGE (Room TBA)

THE COLLEGE IS HOLDING AN EVENING FOR FATHERS & THEIR SONS ABOUT BOYS & READING
COME AND LISTEN TO AN INFORMATIVE PRESENTATION
SPEND SOME TIME WITH YOUR SON
FUN QUIZZES
PIZZA AND DRINKS PROVIDED

IT WILL BE GREAT TO SEE AS MANY DADS AND THEIR SONS AS POSSIBLE
## ROUND 1: Clancy vs Good Samaritan Catholic College

<table>
<thead>
<tr>
<th>SPORT</th>
<th>AGE GROUP</th>
<th>RESULT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cricket</td>
<td>Year 7-9 Girls</td>
<td>Lost 58 - 70</td>
</tr>
<tr>
<td></td>
<td>Year 7-9 Boys</td>
<td>Lost 60 - 83</td>
</tr>
<tr>
<td>Basketball</td>
<td>Year 7-9 Girls</td>
<td>Won 19 - 10</td>
</tr>
<tr>
<td></td>
<td>Year 7-9 Boys</td>
<td>Won 32 - 11</td>
</tr>
<tr>
<td>Softball</td>
<td>Year 10-11 Girls</td>
<td>Lost 3 - 5</td>
</tr>
<tr>
<td></td>
<td>Year 10-11 Boys</td>
<td>Lost 3 - 8</td>
</tr>
<tr>
<td>AFL</td>
<td>Year 10-11 Boys</td>
<td>Won 42 - 17</td>
</tr>
</tbody>
</table>

## COMING UP: Tuesday 21 October – vs Freeman Catholic College

<table>
<thead>
<tr>
<th>SPORT</th>
<th>AGE GROUP</th>
<th>VENUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cricket</td>
<td>Year 7-9 Girls</td>
<td>Whitlam Oval</td>
</tr>
<tr>
<td></td>
<td>Year 7-9 Boys</td>
<td>Schell Park</td>
</tr>
<tr>
<td>Basketball</td>
<td>Year 7-9 Girls</td>
<td>Whitlam Centre</td>
</tr>
<tr>
<td></td>
<td>Year 7-9 Boys</td>
<td>Whitlam Centre</td>
</tr>
<tr>
<td>Softball</td>
<td>Year 10-11 Girls</td>
<td>Jacqui Osmond</td>
</tr>
<tr>
<td></td>
<td>Year 10-11 Boys</td>
<td>Jacqui Osmond</td>
</tr>
<tr>
<td>AFL</td>
<td>Year 10-11 Boys</td>
<td>Peter Miller</td>
</tr>
</tbody>
</table>

## Tuesday 28 October – vs William Carey Christian School

<table>
<thead>
<tr>
<th>SPORT</th>
<th>AGE GROUP</th>
<th>VENUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cricket</td>
<td>Year 7-9 Girls</td>
<td>Seddon Park</td>
</tr>
<tr>
<td></td>
<td>Year 7-9 Boys</td>
<td>Seddon Park</td>
</tr>
<tr>
<td>Basketball</td>
<td>Year 7-9 Girls</td>
<td>Whitlam Centre</td>
</tr>
<tr>
<td></td>
<td>Year 7-9 Boys</td>
<td>Whitlam Centre</td>
</tr>
<tr>
<td>Softball</td>
<td>Year 10-11 Girls</td>
<td>Jacqui Osmond</td>
</tr>
<tr>
<td></td>
<td>Year 10-11 Boys</td>
<td>Jacqui Osmond</td>
</tr>
<tr>
<td>AFL</td>
<td>Year 10-11 Boys</td>
<td>Bye</td>
</tr>
</tbody>
</table>

Michael Bell  
Sport Coordinator
On Wednesday 14 October, Clancy Catholic College hosted the inaugural MISA Chess Competition. This one day event saw approximately eighty students attend Clancy Catholic College and compete in nine chess games in a round robin competition. The competition was fierce with some of the most talented chess players from all of South-West Sydney wanting to take out first place for their school. In total approximately three hundred chess games were played. Clancy Catholic College submitted a team to both the junior and the senior division. Our students did extremely well taking out second position in the Junior Competition and fifth place in the Senior Competition.

We would like to congratulate both our MISA Chess Teams which consisted of:

**Junior:** Tristan Dela Cruz, Sebastian Regle, Esmond Alphonso and Aaron Alphonso.
**Senior:** Ben Horne, Daniel Kovicz, Gabriel Devienne and Jarrod Baptista

We would like to thank Mrs Nastasi for her support and her efforts to initiate this MISA wide event.

Mark Bolonia, Elizabeth Giusti and Greg Georgiou
Chess Coordinators
MESSAGE FROM ON CAMPUS SCHOOLWEAR - SENIORS UNIFORM FITTINGS

The Uniform Shop is holding two days of fittings for the 2016 Senior students.

**Monday 9 November from 12.00pm - 4.00pm**
**Thursday 12 November 12.00pm - 4.00pm**

The Uniform Shop will be measuring the majority of students during these two days to avoid a last minute rush in January.

On Campus Schoolwear

FROM THE FINANCE DEPARTMENT

College fees are now **overdue** for families on either Term or Annual Instalment payments and are to be settled immediately.

Families that have selected to pay either fortnightly or monthly, can you please continue with payments and if you are in arrears, please settle immediately.

Payments can be made by Bpay, cheque, cash, Eftpos or credit card.

Any queries regarding fees or payments please contact the College Office. All conversations are strictly confidential. Thank you for your continued support of Clancy Catholic College.

Gary Williams
Business Manager

CELEBRATION NIGHT

LEARNING SUPPORT CELEBRATION NIGHT

30 November 2015
College Theatre
6.30pm

IMPORTANT

INFORMATION REQUIRED FROM STUDENTS HOLDING A VISA AND/OR PERMANENT RESIDENCY

Clancy Catholic College is required to continually conduct Census’ for the Australian Government and provide statistical information to them as part of the funding process for Catholic Schools. The College is legally required to keep copies of current documentation for Visa and/or Permanent Residency students enrolled at the College.

If your child’s Visa and/or Permanent Residency Status has changed since lodging it with us, could you please supply us with a copy of the current Visa or Australian Citizenship papers. It would be greatly appreciated if you could attend to this as soon as possible so that our records are up to date.

Megan King
Enrolments Secretary

WORLD YOUTH DAY FUNDRAISING RAFFLE

"Blessed are the merciful: for they will be shown mercy”
Matthew 5:7

The Catholic Education Office Sydney invites you to purchase tickets in this amazing raffle! All funds raised by Primary schools will go towards supporting student pilgrims from disadvantaged backgrounds, indigenous pilgrims, and pilgrims from pacific island nations to attend WYD16 in Krakow, Poland.

**1ST PRIZE**
2 x Toyota Yaris, 5-door hatchback (valued at $18,000 each as of 30 June 2016)
2 x $3000 Travel Vouchers, courtesy of Cosmos Tours (to be used towards any 2016 European Cosmos tour for 2 people)

**2ND PRIZE**
$2000 VISA Gift Voucher

**3RD PRIZE**
2 x $1000 VISA Gift Vouchers

The Catholic Education Office Sydney invites you to purchase tickets in this amazing raffle! All funds raised by Primary schools will go towards supporting student pilgrims from disadvantaged backgrounds, indigenous pilgrims, and pilgrims from pacific island nations to attend WYD16 in Krakow, Poland.

**1ST PRIZE**
2 x Toyota Yaris, 5-door hatchback (valued at $18,000 each as of 30 June 2016)
2 x $3000 Travel Vouchers, courtesy of Cosmos Tours (to be used towards any 2016 European Cosmos tour for 2 people)

**2ND PRIZE**
$2000 VISA Gift Voucher

**3RD PRIZE**
2 x $1000 VISA Gift Vouchers

The Catholic Education Office Sydney invites you to purchase tickets in this amazing raffle! All funds raised by Primary schools will go towards supporting student pilgrims from disadvantaged backgrounds, indigenous pilgrims, and pilgrims from pacific island nations to attend WYD16 in Krakow, Poland.

**1ST PRIZE**
2 x Toyota Yaris, 5-door hatchback (valued at $18,000 each as of 30 June 2016)
2 x $3000 Travel Vouchers, courtesy of Cosmos Tours (to be used towards any 2016 European Cosmos tour for 2 people)

**2ND PRIZE**
$2000 VISA Gift Voucher

**3RD PRIZE**
2 x $1000 VISA Gift Vouchers

The Catholic Education Office Sydney invites you to purchase tickets in this amazing raffle! All funds raised by Primary schools will go towards supporting student pilgrims from disadvantaged backgrounds, indigenous pilgrims, and pilgrims from pacific island nations to attend WYD16 in Krakow, Poland.

**1ST PRIZE**
2 x Toyota Yaris, 5-door hatchback (valued at $18,000 each as of 30 June 2016)
2 x $3000 Travel Vouchers, courtesy of Cosmos Tours (to be used towards any 2016 European Cosmos tour for 2 people)

**2ND PRIZE**
$2000 VISA Gift Voucher

**3RD PRIZE**
2 x $1000 VISA Gift Vouchers

The Catholic Education Office Sydney invites you to purchase tickets in this amazing raffle! All funds raised by Primary schools will go towards supporting student pilgrims from disadvantaged backgrounds, indigenous pilgrims, and pilgrims from pacific island nations to attend WYD16 in Krakow, Poland.

**1ST PRIZE**
2 x Toyota Yaris, 5-door hatchback (valued at $18,000 each as of 30 June 2016)
2 x $3000 Travel Vouchers, courtesy of Cosmos Tours (to be used towards any 2016 European Cosmos tour for 2 people)

**2ND PRIZE**
$2000 VISA Gift Voucher

**3RD PRIZE**
2 x $1000 VISA Gift Vouchers

The Catholic Education Office Sydney invites you to purchase tickets in this amazing raffle! All funds raised by Primary schools will go towards supporting student pilgrims from disadvantaged backgrounds, indigenous pilgrims, and pilgrims from pacific island nations to attend WYD16 in Krakow, Poland.

**1ST PRIZE**
2 x Toyota Yaris, 5-door hatchback (valued at $18,000 each as of 30 June 2016)
2 x $3000 Travel Vouchers, courtesy of Cosmos Tours (to be used towards any 2016 European Cosmos tour for 2 people)

**2ND PRIZE**
$2000 VISA Gift Voucher

**3RD PRIZE**
2 x $1000 VISA Gift Vouchers

The Catholic Education Office Sydney invites you to purchase tickets in this amazing raffle! All funds raised by Primary schools will go towards supporting student pilgrims from disadvantaged backgrounds, indigenous pilgrims, and pilgrims from pacific island nations to attend WYD16 in Krakow, Poland.

**1ST PRIZE**
2 x Toyota Yaris, 5-door hatchback (valued at $18,000 each as of 30 June 2016)
2 x $3000 Travel Vouchers, courtesy of Cosmos Tours (to be used towards any 2016 European Cosmos tour for 2 people)

**2ND PRIZE**
$2000 VISA Gift Voucher

**3RD PRIZE**
2 x $1000 VISA Gift Vouchers