Dear Parents, Carers, Students and Friends of the College,

Cardinal Pell’s Farewell
We are significantly proud of our College Captain Carissa Dunn who was selected to represent the 70,000 students in the Sydney Archdiocese in farewelling Cardinal Pell at his farewell Mass at St Mary’s Cathedral on Tuesday 25 March. Carissa’s address was entirely her own; insightful, personal and yet pertinent particularly to the students attending the Mass. Carissa celebrated Cardinal Pell for his work around Religious Education in Catholic Schools and his particular interest in Catholic Youth Forums. Carissa had the opportunity to meet Cardinal Pell while she was at St Catherine’s of Siena, her primary school and also as part of World Youth Day in 2013. I would like to thank Carissa for her wonderful representation, not only of a Clancy student, but of a contemporary Catholic student in the Sydney Archdiocese.

Walkathon
We have made a decision to hold our Walkathon every two years from now on. This means the Walkathon will not occur in 2014. This is impart an attempt for us to limit the number of days where our students are not in class learning. We are mindful also that we fundraise for social outreach including East Timor, Vietnam and other very important causes. We prioritise this type of fundraising as it promotes one of our very important roles as Catholics in the world. We try to educate our students through our curriculum as to why we all have a responsibility to make the world a better place. We therefore reached a decision that if we need to limit our work around raising our funds then we should start by reducing the work we do for ourselves.

We would appreciate therefore your great support of our Walkathon next year. Last year, we purchased and installed air conditioning in our Theatre, a place where our students do NAPLAN and HSC exams. We are hoping next year to fundraise for air conditioning in other parts of the school. The College will begin a program which will take several years for us to complete where we will provide air conditioners in the classrooms where there is considerable heat in the summer here in West Hoxton. The initial outlay will be from the College. We hope then the parent support group will fund the second stage, with the College funding the third stage and the Walkathon again funding the fourth stage. By then we think we will have captured the most affected areas in the College.

MISA Grand Finals
Congratulations to all of our teams who played in the last finals this week. Our girls’ Softball Teams did not win but were very proud of their overall performance which showed huge growth over the season. Congratulations to Mrs Khoury and Miss Portors, their coaches.

The Grand final for the Boys Senior Softball was a terrific game. The team won the competition but the level...
of skill demonstrated by both teams was outstanding. Congratulations to the Clancy boys and to Ms Bissett their coach.

**Project Compassion**

My thanks to the Year 12 students in particular for organising Footloose, a disco for our junior students which occurred last Friday night. In total they raised $820 which will go towards our Project Compassion fund. There were sixteen teachers here on the night, an incredible commitment from our staff. I would like to thank in particular Miss Josie Palumbo who drove the initiative so well.

Year 9 also contributed to Project Compassion through a cake sale which was also a very positive way to draw our attention to people who are less fortunate than we are here at Clancy.

**Stations of the Cross**

This week we hold our own representation of the Stations of the Cross. It is a solemn occasion that gains a high level of student engagement. My thanks to Mrs Melham and Mrs Kihi for your work here.

This is our last newsletter for the term. From us all here at Clancy we wish you a safe and Holy Easter season.

**Iris Nastasi**

Principal

---

**From the Religious Education Department**

As we reach the conclusion of the fourth week of Lent, we need to remind ourselves of the importance of ‘prayer, almsgiving and fasting’. This year, all Catholics have been asked to refrain from eating meat on Fridays during Lent. This act is a commitment to our faith, it prepare us for the death and resurrection of Jesus Christ. It is also in going without that we become more empathetic towards the less fortunate in our community. The students’ support of Caritas this year, has again been remarkable. The initiatives developed to raise awareness and funds for Project Compassion shows the commitment to ‘Love Like Christ’. This year, the Catholic Education Office has focused on Pope Francis’ inspiration, asking us to ‘give a voice to the cry of the poor’, this links to our own College theme; ‘Whatever you do for the least of my brothers and sisters, you do for me’ (Matt 25:45). The commitment of our community to actively pursue justice and compassion is inspirational, and I thank all our families for supporting our commitment to these initiatives.

Next Thursday our community will gather for the Stations of the Cross, each year the Evangelisation Team lead us in this very powerful liturgy, reminding us of the Passion of Jesus Christ, they will also lead us in a Resurrection Liturgy when we return to school next term. As Easter occurs during the holidays, I encourage families to attend the Easter Services at their local parishes. I have attached the times for St. Francis Xavier Lurnea, Holy Spirit, Carnes Hill and St. Anthony’s, Austral.

Next Tuesday our morning Mass will be lead by Year 10 MacKillop Pastoral Class, and the first week we return it will be lead by 10 Ozanam. I invite all families from these classes to join us.

May each of us remember how blessed we are this Easter.

**Melinda Melham**

Religious Education Coordinator

---

**Easter Tiduum**

**Holy Spirit Carnes Hill**

13th April Palm Sunday — Masses are as per usual. There will be a special celebration Mass at 10.00am with Fr Joseph arriving by donkey. We ask all the children to dress up in tunics and clothes of the time to help make this a really special celebration. This will be followed by a sausage sizzle in the hall, with donkey rides and Jumping Castles for the children.

17 April Holy Thursday 7.30pm
18 April Good Friday 10.00am Stations of the Cross 3.00pm Solemnity of the Lord’s Passion
19 April Easter Vigil 6.30pm
20 April Easter Sunday 8.00am, 10.00am and 5.30pm

**St Francis Xavier Parish, Lurnea**

9 April 7.00pm Mass of Reconciliation
13 April Palm Sunday Saturday Vigil 5.00pm Sunday 8.00am, 9.30am & 6.00pm
17 April Holy Thursday 4.00pm - 5.00pm Reconciliation 7.30pm Mass of the Lord’s Supper followed by Adoration until 10.00pm
18 April Good Friday 10.00am Stations of the Cross 3.00pm The Passion of the Christ
19 April Easter Vigil 7.00pm
20 April Easter Sunday 8.00am and 9.30am (There will be no evening Mass on Easter Sunday)

**St Anthony’s Lurnea**

9 April 7.30pm The Second Rite of Reconciliation
13 April Palm Sunday Saturday Vigil 6.00pm Sunday 7.30am Mass 9.00am (Procession around the Church driveway)
17 April Holy Thursday 7.30pm The Lord’s Supper with adoration after the Mass
18 April Good Friday 9.30am: Stations of the Cross 3.00pm: The Lord’s Passion
19 April Easter Saturday Vigil Mass 6.00pm
20 April Easter Sunday 7.30am and 9.00am

**Please Note**

The Church will be open on Saturday Morning for parishioners to spend time in prayer.
From the Wellbeing Coordinator

Below, with thanks to Kids Helpline (http://www.kidshelp.com.au), is part of an article on promoting resilience in young people. Please see the website for more information.

How can you help develop resilience in young people?
Warm and positive relationships with family members especially, but not limited to parents, increase the emotional and behavioural resilience of children to negative experiences. As a parent/carer, teacher or other significant adult in the life of a young person, it is important to encourage and be aware of the advantages of resilience. You can help promote resilience in young people through your words and actions and by providing a safe, supportive and nurturing relationship/environment. As a young person gets older, you can further help develop resilience by encouraging increasingly higher levels of independence, autonomy and initiative.

The key skills that young people need to be resilient are:
- self-esteem
- social skills
- self control
- problem-solving skills
- realistic expectations
- optimistic thinking patterns

The following are some strategies to help promote these key skills.

Show young people how to manage difficulties
You can help foster resilience in young people by encouraging simple behaviours that assist in managing stress, including:
- ensuring that they are getting enough sleep (about 9-10 hours per night)
- encouraging them to engage in regular physical activity (whatever they enjoy most)
- encouraging them to spend time outdoors to help clear their mind (going for walks, etc.)
- ensuring they are able to ask for help if they need it


At Clancy Catholic College, building resilience is an important strand in our Pastoral Care Programs. Importantly, parents and carers of our students have a vital role to play that enhances our programs. Enhancing resilience is an ongoing goal that needs to start early in a child’s life as they move their way through school, exams such as the HSC and beyond.

Paul Hocking
Wellbeing Coordinator

Weekly Academic Awards

Science
Year 9
Aimee Manicaro
Monique Alilovic
Sarah Rodrigues
Charlotte Hou
Abigail Zaguirre
Christine Viray
Isabella Gagliano
Veronica Casha
Isabella Camilleri
Marice Masilungan
Simran Narayan

Year 11
Andrew Lentini

David Timillero
Curriculum Coordinator

From the Mathematics Department

It has been an extremely busy term for the Mathematics Department. Between preparing Year 12 for their Half Yearly Examinations to ensuring Year 7 were welcomed into the world of Mathematics, all the team have put in 100%.

I would like to share with you some of the highlights of the Mathematics department this term. First and foremost I would like to acknowledge our Year 12 General 1 Mathematics class who modelled the profit that could be made doing a Zooper Dooper fundraiser. Students used linear models to find the break even point. The Zooper Doopers were then sold after sport on a Tuesday afternoon with all profits going to Caritas. This is an example of how our non ATAR Mathematics course has real life applications and prepares our students for the real world.

Miss Vu’s Year 10 Maths class engaged in a puzzle afternoon last Friday. Students were required to solve a number of logic puzzles. It was a pleasant afternoon and it was an outstanding opportunity to watch some of the brightest Mathematicians Clancy has to offer. There is extraordinary talent in this group of individuals.

A reminder that the Mathematics Drop In Centre runs every Tuesday and Friday morning in A1 from 8am. This forum allows students to “drop in” and approach a Mathematics teacher and ask any questions they may have.

Also parents are reminded Clancy Catholic College has a subscription to MyMaths Online. Students can go to www.mymathsonline.com.au, login with the username and password provided below and practice their mathematical skills. It would be excellent if parents could encourage their kids to login and revise. There are numerous activities online which students could use to reinforce the skills they learnt in class.

Login: clancy
Password: alpha

Greg Georgiou
Mathematics Coordinator
Home Learning – Useful Tips

Home learning in secondary school serves many purposes. It can be used to consolidate, check or extend the learning from the day, or to prepare for the learning to come in subsequent days. It is also connected to longer-term work, such as assessment tasks and formal examinations. Ultimately, it comes back to what school is all about – learning. This means, learning not only content, but also learning skills. At times students may feel that the work they are doing at school is not relevant to their lives. However, sometimes it is important to look beyond the content to the purpose of the learning exercise; often the content will be a vehicle to teach particular skills. For instance, much of what we learn in Mathematics develops our problem-solving skills. When analysing a Shakespearian text, you learn not just about Shakespeare, but also to think critically and expand your point of view of the world through the examination of different lives, emotions and experiences. The important message is that everything you learn at school has purpose and value, even if you can’t quite see it at the time.

But not everyone has a passion for study, and it can seem like a chore at times, so it’s important to have some strategies in order to manage your homework more effectively. Here are a few useful tips to keep you on track with the demands of home learning:

1. As soon as you get home, unpack your bag. Do this before you have a break and something to eat. Lay out all the work first because it is easier to get started if you have everything ready.

2. Before you start work, write a list of what needs to be done and decide what order you will complete these tasks. Focus on what is most important, not just what subject you like best.

3. Keep in your mind that it is all about learning. Try and look beyond the actual content to what type of skill this homework might be developing in you – analysis, critical thinking, writing skills or problem solving skills, for example.

4. Do your work in 15-30 minute blocks with no distractions during that time. This means, switch off the TV, turn off your phone during this time. When you just focus on the work that needs to be done, you’ll be amazed at how much work you can complete. Of course, if you are on a roll, you can always keep going past the 30 minutes.

5. If there is a task you really don’t want to do, alternate this with a task you do enjoy doing. For example, spend 15 minutes on an activity you like, then 5 minutes on the homework you don’t like. When you chip away at it, you will be surprised how quickly you get through the work.

Learn more about how to improve your results and be more efficient with your schoolwork by working through the units on www.studyskillshandbook.com.au or see Ms. Rooke in the Library for help using this resource.

Our College subscription details are as follows:

Username: clancylibrary
Password: ccc247

Library Competition Winners - Design your Own Manga Character

Our recent Library competition, ‘Design your own Manga Character’ has been a great success. Several students from each year entered the competition, which involved them designing their own interesting, original character, using the Japanese anime genre of novels that are held within our Library Collection, and their own experience of this genre as inspiration. The diverse range of drawings have been displayed in the Library for the past week for others to view and to vote for their favourites. There are three recipients of the drawings will each receive a twenty-dollar iTunes voucher. Congratulations to Michael Vitalone of Year 12, Noelynn Seno of Year 8 and Marcelline Querubin of Year 8 who have been selected by your peers as most worthy recipients of these vouchers. Thank you to all who participated in this cocurricular competition. It is really great to see students from Year 7 through to 12 getting involved in such activities, and allowing staff and students to view your original character creations.

To view all students’ fantastic entries, please visit the Library Wordpress site (Library News section):

http://clancylibrary.wordpress.com/library-news-2/

Reminder: The Premiers Reading Challenge, 2014 has commenced

Students in Years 7-9 are eligible to participate in the NSW Premier’s Reading Challenge, a fantastic initiative that promotes wide reading.

Reading log booklets, additional information and permission slips can be collected from the College Library. Any students who would like to participate, or who would like additional information, are urged to see Ms. Rooke in the Library during recess or lunch.

Alison Rooke
Leader of Information Services
Interview with Alex De Martin in Year 11
How long have you been DJing for, and how did you start?
I have been DJing for approximately 3 years. The first year was mostly just for fun at home as I enjoyed experimenting with combining different styles of music. The production side has been going on for a little while longer as I found an interest in that prior to DJing.

Do you have a particular name that you go by?
At the moment I don’t as I have struggled to come up with a name for myself, but I think I will eventually have one. For now it’s my full name, but without the ‘DJ’ abbreviation.

How did you start?
I’ve always had a love for music, I got my first keyboard in Year 3 and had learned to play that for some time. Over the years I developed a strong love for it, as well as music in general. The DJing came about when I started getting ideas of combining different parts of different songs, which today is essentially the mixing component of DJing.

What type of functions do you perform at?
I’ve been doing birthday parties, school events and I’ve also played at a wedding, but I am open to any type of functions.

What is your favourite style of Music?
My favourite style of music would obviously have to be the electronic music genre with a particular interest in progressive house. But I often find inspiration from music containing distinct piano-based chord progressions.

When you are preparing for a show, what is the hardest part?
The hardest part would have to be ensuring my playlist contains music that people will like and actually dance to, so playlist organisation is difficult at times.

Do you have to carry a great deal of equipment with you?
Well my equipment just manages to fit in my car, but it consists of our typical mobile DJ gear, i.e. speakers, lighting, and the DJ equipment itself. But in comparison to other mobile DJ’s I tend to travel a little light.

Do you also take on creative / production type projects?
My main area of focus is actually on the creative production side of music. I create my own songs from scratch using production software called FL Studio. I come up with ideas such as chord progressions or melodies on the keyboard, then record, layer and edit different patterns that together result in a full featured track.

Tell us a bit about the last CEO function where you provided the atmosphere and music?
This CEO function was dubbed the ‘Big Day Out’ which was a function that allowed a few select students to demonstrate their talents in front of a large crowd consisting of many teachers and executives associated with the CEO. At this event I created a live mix of music, combining both classic and modern dance anthems, as well as a mixture of pop. To add to the performance, a small group of talented dancers had choreographed a routine to my mix which really got the crowd going. Overall everyone thought it was great with smiles all round and teachers even showing off a few dance moves.

So where do you see your music career headed in the next five years.
I have many aspirations for the future ahead. I obviously aim to create more songs and improve on my production quality and skills. It would be an amazing achievement to one day create a dance anthem with a vocalist who can come up with lyrics to my own music. My ultimate goal is to play on stage alongside both national and international DJs/producers such as Walden, Tommy Trash and Audien, and even bigger names like Hardwell and Zedd. I hope to one day be recognised by artists like these for my own music and be part of the electronic music festivals that take place all around the world, such as Ultra Music Festival, EDC and Tomorrowland.

Be sure to check out my soundcloud page for my all my original tracks: https://soundcloud.com/alex-de-martin

Thank you Alex for your insight into your DJ life.

The Clancy Prize Exhibition
Friday 21 March saw the opening of The Clancy Art Prize exhibition at ACU Gallery, Strathfield.

Students from across the Diocese collaborated and presented individual artworks that represented the talent that lies within our schools community.

This year we had one collaborative work which was created by our current year 8 students. It involved ceramic media and represented the coexistence of different subject matter all ‘living in Harmony’.

The entries also included two works by 2013 HSC Visual Arts students. Aaron Capaldi and Anthony Viola had their HSC works displayed as part of our contribution to the evening. The two works were Riflessioni (Aaron Capaldi) and My Place (Anthony Viola).

The exhibition has given students from our school the opportunity to demonstrate their creative talents and contribute to the Catholic community in it role of developing the talents of its students.

James Whittle  Alexandria Vera
Lisa Ayoub     Kate O’Shea
Krishneel Singh Kaytlin El Azzi
Sara Apostolov  William Sheeno
Daniel Araco   Denise Martinazzo
Samuel Stella  Marko Mijatovic
Anthony Vadala Joshua Velasco
Chelsea Ortega Zachary Limare
Carlos Hirmiz  Tianna Pacchiarotta

John Alvear
CAPA Coordinator
Year 11 Legal Studies Excursion

On Friday 27 March, Year 11 Legal Studies students, together with Miss Volpato and Mr Holland, went to the Downing Centre to hear a range of civil and criminal proceedings in both Local and District courts. We gained an insight of the process undertaken by our Australian Justice System in order to balance and achieve justice for the victim, offenders and society. We witnessed how court hearings run, including the role of legal personnel. In the Local Courts, we heard minor matters such as a minor assault on a policeman. Yet, in the District Courts, we heard judges giving sentences on matters like drug dealing and assault.

This experience was unforgettable as it enabled us to understand our legal system, to further improve our knowledge of our own legal rights.

On behalf of the Year 11 Legal Studies class, we would also like to express our sincere gratitude to Miss Volpato and Mr Holland for supporting us and making this excursion possible.

Mycah Masilungan
Year 11 Student

Year 11 Ancient History Excursion

On Thursday 20 March, the class arrived at D2 excited and enthusiastic about the day ahead of them. All of the day’s lessons from all different subjects had been incorporated so that we wouldn’t miss out on any of our learning. To begin the day, we spent most of the first session preparing the site; measuring the dimensions of the site, creating the site grid, dividing the site into four even groups and beginning the collection of media for our documentary. The digging of the site began almost immediately after completing all of the required work. Buried under the surface were replicated artefacts that had been hidden for our class to find. The class had to dig through dirt, then sieve through all the dirt that had been dug up to insure that no vital artefacts were missed. While some students focused on digging, others took part in interviews held by other members of the group. Many students enjoyed the day being able to take part in a hands-on experience of being an archaeologist.

On Thursday 27 March, Year 11 Ancient History cohort attended the Nicholson Museum at Sydney University. The event consisted of a plethora of activities in which students were able to better their understanding of Ancient civilisations while observing many artefacts. The excursion allowed a hands on experience of a variety of civilisations along with the archaeological processes involved in uncovering the past for the development of knowledge. Along the path of the excursion we were lectured and informed by a series of professors who have first hand knowledge of Ancient History and Civilisations. Each student was able to take away a vast amount of acquired knowledge which prior to the excursion was not known. We were also encouraged to further explore our own understanding, which will assist the cohort with incoming Preliminary and HSC examinations. The Year 11 visit to the Nicholson Museum was paramount to our studies of Ancient History and was a truly helpful experience.

Year 10 History - Vietnam Veteran Visit

On Friday 28 March, all Year 10 History students had the opportunity to meet two Vietnam War Veterans. Mr Harry Dennis and Mr Ken Eaton, two ex-servicemen of the Vietnam War, were invited to speak to the Year 10 students about their experiences within the war. The men spoke of the early experiences they had within the Army, their training and their initial feelings about the war.

The men also spoke of the challenges they faced during the war, from terrible living conditions to the harsh jungle terrain that they needed to trek through on a daily basis. Students were awestruck as both men spoke of their encounters with wild animals in the jungles of Vietnam, the monkeys, water buffalo and even tigers that would surround them as they fought. They also spoke of the challenges they faced against the enemy and the effects of losing friends on the battlefield.

In addition to this, both Mr Dennis and Mr Eaton spoke of the long-term effects of war, that they faced once they returned home and tried to resume a ‘normal’ life. Both men were also kind enough to bring in some of their war medals. They explained the colours and reasons for each of the medals. Above all, both men were able to capture their experiences with honesty, charisma and a great sense of pride in their country and comrades.

I would like to congratulate the Year 10 History students on the attention and sincere respect that they demonstrated throughout the visit. Both men commented on the reverence and respect that the students displayed. Finally, I would like to thank Mr Dennis and Mr Eaton for taking the time to visit our Year 10 students and sharing their stories. It was truly an unforgettable experience for the Year 10 History students!

Josie Palumbo
Year 10 History Teacher

7 Newman Archaeological Dig

Since the beginning of this term, Year 7 students at Clancy College have been building a better understanding of historians and archaeologist with the help of their teacher, Miss Skibola. They have been studying all of the hard work that archaeologists perform on a daily basis and after completing much hard work, the teacher decided to treat her students with an exciting, engaging and interactive lesson; an archaeological dig.

On Friday 28 March, all Year 10 History students had the opportunity to meet two Vietnam War Veterans. Mr Harry Dennis and Mr Ken Eaton, two ex-servicemen of the Vietnam War, were invited to speak to the Year 10 students about their experiences within the war. The men spoke of the early experiences they had within the Army, their training and their initial feelings about the war.

The men also spoke of the challenges they faced during the war, from terrible living conditions to the harsh jungle terrain that they needed to trek through on a daily basis. Students were awestruck as both men spoke of their encounters with wild animals in the jungles of Vietnam, the monkeys, water buffalo and even tigers that would surround them as they fought. They also spoke of the challenges they faced against the enemy and the effects of losing friends on the battlefield.

In addition to this, both Mr Dennis and Mr Eaton spoke of the long-term effects of war, that they faced once they returned home and tried to resume a ‘normal’ life. Both men were also kind enough to bring in some of their war medals. They explained the colours and reasons for each of the medals. Above all, both men were able to capture their experiences with honesty, charisma and a great sense of pride in their country and comrades.

I would like to congratulate the Year 10 History students on the attention and sincere respect that they demonstrated throughout the visit. Both men commented on the reverence and respect that the students displayed. Finally, I would like to thank Mr Dennis and Mr Eaton for taking the time to visit our Year 10 students and sharing their stories. It was truly an unforgettable experience for the Year 10 History students!

Josie Palumbo
Year 10 History Teacher

7 Newman Archaeological Dig

Since the beginning of this term, Year 7 students at Clancy College have been building a better understanding of historians and archaeologist with the help of their teacher, Miss Skibola. They have been studying all of the hard work that archaeologists perform on a daily basis and after completing much hard work, the teacher decided to treat her students with an exciting, engaging and interactive lesson; an archaeological dig.

On Thursday 20 March, the class arrived at D2 excited and enthusiastic about the day ahead of them. All of the day’s lessons from all different subjects had been incorporated so that we wouldn’t miss out on any of our learning. To begin the day, we spent most of the first session preparing the site; measuring the dimensions of the site, creating the site grid, dividing the site into four even groups and beginning the collection of media for our documentary. The digging of the site began almost immediately after completing all of the required work. Buried under the surface were replicated artefacts that had been hidden for our class to find. The class had to dig through dirt, then sieve through all the dirt that had been dug up to insure that no vital artefacts were missed. While some students focused on digging, others took part in interviews held by other members of the group. Many students enjoyed the day being able to take part in a hands-on experience of being an archaeologist.
This was a great way for the class to break away from reading a text book and answering questions. The idea of letting us dig and find artefacts was an uplifting and exhilarating experience that we all would love to be a part of again. We found that we learnt more from actually seeing how much hard work is put into digging an archaeological site than only reading about it. We used our mathematical skills to accurately measure and divide the site, our English lesson was transformed into creating a documentary about the dig and our artistic skills were needed when we sketched the artefacts that we found.

The day was designed to give students an understanding of archaeology and history as well as teamwork. An archaeologist would find the digging of a site very difficult if they were digging as an individual but by working in a team, the hard work would become interesting and enjoyable.

At Clancy we enjoy challenging and innovative activities, that give us the opportunity to learn from things other than a text book. On behalf of all of the 7.1 HSIE class we would like to thank all the teachers who spent hours creating this engaging activity, especially Miss Skibola. We enjoyed our innovative learning and hope that there are more on the way.

Phillip Gigliotti
Year 7 Student

Year 8 Visual Arts Excursion
On Thursday 27 March, all of the Year 8 students went on an excursion to the Art Gallery of New South Wales in Sydney.

The students first attended a lecture on ‘New Ways of Seeing’, which explored the journey of Australian Art from early Australian painting to today’s Contemporary Artworks. This lecture informed students of the progression and changes within Australian Art and challenged students to view artworks in new ways.

The students were then taken on a tour of the Gallery and demonstrated much enthusiasm and interest in the various exhibitions on display. Many students engaged with the Art Express Exhibition, which showcases artworks from previous Year 12 NSW students.

The excursion proved to be thoroughly enjoyable and provided students with the opportunity to engage with what was for most, a new cultural experience.

Sarah Blake
Visual Arts Teacher

<table>
<thead>
<tr>
<th>SPORT</th>
<th>AGE GROUP</th>
<th>RESULT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Volleyball</td>
<td>Boys Year 8-9 vs Thomas Hassall</td>
<td>Won 3 - 2</td>
</tr>
<tr>
<td></td>
<td>Girls Year 8-9 vs William Carey (3 vs 4)</td>
<td>Lost 1 - 3</td>
</tr>
<tr>
<td>Softball</td>
<td>Boys Year 8-9 vs Thomas Hassall</td>
<td>TBA</td>
</tr>
<tr>
<td></td>
<td>Girls Year 8-9 vs Freeman</td>
<td>Lost 0 - 1</td>
</tr>
<tr>
<td>Tennis</td>
<td>Open Girls vs William Carey (3 vs 4)</td>
<td>Lost</td>
</tr>
<tr>
<td>Cricket</td>
<td>Bye</td>
<td></td>
</tr>
<tr>
<td>Basketball</td>
<td>Boys Year 10-12 vs All Saints</td>
<td>Lost 22 - 29</td>
</tr>
<tr>
<td></td>
<td>Girls Bye</td>
<td></td>
</tr>
<tr>
<td>Oz Tag</td>
<td>Boys Year 10-12 vs Good Samaritan</td>
<td>Won 6 - 4</td>
</tr>
<tr>
<td></td>
<td>Girls Year 10-12 vs Good Samaritan</td>
<td>Lost 1 - 10</td>
</tr>
</tbody>
</table>

Southern Sydney Representative
Congratualtions to Eddy Hamaty (Yr 8) who has been selected to represent Southern Sydney at the NSWCCC Swimming Championships in April.

We wish him the best of luck!

Sydney Independent Combined Colleges
Congratualtions to the following students who have been selected to represent Sydney Independent Combined Colleges at the NSWCCC State Trials for Rugby League: Dallas Greico (Year 11), Avia Minute and Jordan Lemalu (Year 12).

We wish the boys the best of luck!

Southern Sydney Swimming Carnival
On Friday 21 March, the College Swimming Team travelled to Caringbah Leisure Centre to compete in the Southern Sydney Swimming Championships. It was a fantastic effort made by all the competitors to go out and represent the College, despite many of the squad members no longer in squad training.

The team consisted of:
Hannah Kane, Emily Kane, Patrick Mori, Sabrina Pusateri, Anton Chanthavanheuang, Gemma Reindl, Eddy Hamaty, Emilie Kelly, Kristian Trajkovski, Shannon Pestana, Marco Giandomenico, Phoenix Giandomenico, Jordan Vartuli, Christina Acitelli, Clayton Pestana, Dominic Acitelli, Jordan Anderson, Julia Devienne, Daniel Lopez, Bailey Giandomenico and Michael Scocco

Thank you to Ms Lupton and Ms Skuse who accompanied the team.

Michael Bell
Sport Coordinator
On Tuesday 25 March, our College was invited to attend Aboriginal and Torres Strait Islanders Healthwise showcasing careers in health.

The students explored careers and jobs ranging from Apprenticeships to Biomedical Engineering, Occupational Therapy, Nursing, Ambulance Services and many more careers in the Health industry.

Joao, Nicholas and Luke found the day very valuable asking questions, collecting information and testing equipment used by the professionals.

I would like to thank Helen Orcher from Healthwise for organising the event, Ashcroft High School for holding the event, the students and Mrs Holmes who attended the day with me.

It was a very informative day for the students.

National ‘Close the Gap’ Day

Our College was grateful to have Tania Castle from South Western Sydney local Health District speaking to the students at our College Assembly about ‘Closing the Gap’.

Tania Castle is a proud Gamillaraay women from Walgett, who is an Aboriginal Health worker from the CANNALGALLEON (New Direction) Program. CANNALGALLEON comes from the Dharug language and the Dharug Diaries of William Dawes 1790. CANNALGALLEON meaning ‘her tribe’.

‘Closing the Gap’
The National ‘Closing the Gap’ Day is held on the third Thursday of March every year. This campaign was first launched by Cathy Freeman and Ian Thorpe in 2006.

Aboriginal and Torres Strait Islander people are still dying ten to seventeen years younger than other Australians. Some of these findings relate to preventable illnesses such as heart disease, kidney disease and diabetes.

Babies born to Aboriginal mothers die more than twice the rate of other Australian babies. On a positive note due to initiatives from ‘Close the Gap’ Organisations such as the CANNALGALLEON Program, there has been improvements.

‘Closing the Gap’ is working together with Aboriginal and non Aboriginal Health and Community Organisations to achieve these measurable actions to gain Aboriginal health equality by the year 2030.

I would like to thank Tania Castle for giving up her time to make us aware of this issue, and the great work the organisation is doing.

Rose O’Callaghan
Aboriginal Education Support Officer
St Vincent de Paul Winter Appeal
Clancy Knitting and Crochet Drive

The Knitting and Crochet Drive has begun! Over the past two weeks we have had several students who have come along to the Teaching Sessions to learn how to knit or crochet. All students are invited to come along to these sessions, which are held every Wednesday at lunch in Demountable 6.

Families who wish to be a part of this drive may be involved in the following ways:

- Knit or crochet a 16cm X 16cm square.
- Use 4mm knitting needles or a 4mm crochet hook.
- Use 8 ply wool. Any colour EXCEPT BLACK.

If you wish to make a donation of 8 ply wool (any colour), please do so through your son or daughter. Students are asked to bring these donations to the Teaching Sessions.

Thank you for your continued support.

Angeli Kihi
Youth Ministry Coordinator

Year 12 Project Compassion Fundraiser

On Wednesday 2 April, during our pastoral period, Year 11 participated in a fundraiser for Project Compassion. All the students shared in a bowl of rice in place of their usual lunch, whilst donating $3 to Project Compassion. The idea was, for our students to empathise with many people in the world, who are less fortunate than us and may only have rice as a meal for the day. I would like to thank all of Year 11 students for getting behind this initiative and showing their support.

A huge thanks also to Mr. Ha and his Year 11 Hospitality Class who prepared the rice for the students.

Matthew Holland
Acting Year 11 Coordinator

Year 12 Project Compassion Fundraiser: Footloose

On Friday 28 March, Clancy held a Footloose Dance Party to help raise money for Project Compassion. This party was a Year 12 initiative and was extremely successful in promoting the work of Caritas and also raising some much needed money for Project Compassion.

Year 12 House leaders organised the event and promoted the work of Caritas in Sudan. Funds raised on the night will assist Caritas and their Hope Agency for Relief and Development Program in Sudan, assisting those impacted by famine, war and violence. The Year 12 students wanted to raise awareness of the plight of those in Sudan.

The Footloose Dance Party was such a success, with 130 students attending from Years 7, 8 and 9, as well as a number of Year 12 students who assisted in selling food and drinks on the night.

I would like to congratulate Year 12 on their efforts with $820 raised solely through the sale of tickets, food and donations.

Finally, I would like to thank all of the students and teachers that were involved in planning and attending the Footloose Party. Congratulations to the Year 12 House Leaders and the Year 12 cohort who have made a significant contribution to Project Compassion with their initiative. A very big thank you to all of the Year 7, 8 and 9 students who attended and who danced the night away!

Josie Palumbo
Year 12 Assistant Coordinator
Dates to Remember

Monday 7 April to Friday 11 April
HSC Assessment Block

Wednesday 9 April
Year 11 SLR Excursion

Friday 11 April
End of Term 1, Last Day of School

Monday 28 April
Staff Development Day (Pupil Free Day)

Tuesday 29 April
School Resumes Sports Uniform (Winter Uniform)

Wednesday 30 April
Year 10 Italian Excursion at Leichhardt

Thursday 1 May
Clancy Cross Country Carnival

Friday 2 May
Year 11 and 12 Drama Excursion at Parramatta Riverside
Year 9 History Excursion to Canberra

Monday 5 May
Stage 6 Parent/Teacher/Student Interviews 3.30pm-8.30pm

Wednesday 7 May
Mother’s Day Mass at 11.30am in the College

Thursday 8 May
Year 9 Visual Arts Excursion
Year 10 Food Tech and Year 12 Hospitality Excursion

Homework Club

What is Homework Club?
Homework Club occurs on Tuesday afternoon from 2.30pm to 3.30pm for students who wish to work on their homework and Assessment Tasks under the guidance of a teacher. Homework Club runs in the College library.

How does my child participate in Homework Club?
All students are welcome to take part in this initiative. The process is outlined below.

1. On the Monday of the week your child wishes to attend, they are to collect a permission note from the front office.
2. Parents/Caregivers are to sign the note, date and provide contact details.
3. Your child will return the permission note to the office by the end of recess on the Tuesday they wish to attend.

Your child is to meet the supervising teacher at the College library at 2.30pm. Please note that if your child collects a note from the office intending to attend Homework Club but later finds they are unable, students must still return the note to the office stating that they cannot attend.

Additional Information
Your child is required to bring any relevant assignment, homework or class work material. If a permission slip is returned and your child is not present, you will receive a phone call from office staff to inform you of the absence.

If attending, your child must be present for the full duration of Homework Club (2.30pm to 3.30pm), unless you personally collect them and transportation must be arranged from Public Reception at 3.30pm.

We hope that your daughter/son can take advantage of the benefits of this initiative and we look forward to helping your child to achieve their learning goals.

Homework Club dates:

<table>
<thead>
<tr>
<th>Term</th>
<th>Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>5 to 9</td>
</tr>
<tr>
<td>2</td>
<td>4 to 8</td>
</tr>
<tr>
<td>3</td>
<td>4 to 8</td>
</tr>
<tr>
<td>4</td>
<td>4 to 8</td>
</tr>
</tbody>
</table>

Thao Vu
Homework Club Coordinator

2015 Enrolments
Reminder that Applications for Enrolments for Year 7, 2015 close on Friday 9 May.

From the Finance Department
A friendly reminder to all families that school fees for Term 1 are now due. Payment may be made by Bpay, cheque, cash, Eftpos or credit card. If you have not received your account, please contact the college.

Any queries regarding fees or payments please contact the College Office. All conversations are strictly confidential.

Thank you for your continued support of Clancy Catholic College.

Gary Williams
Business Manager

Don't Forget!