Dear Parents, Carers, Students and Friends of the College,

Last year I visited Villawood Detention Centre with nothing more to give than my time. These people in detention centres have an excruciatingly huge amount of time to spend waiting with no news, no contact with the outside world, just contemplating their past, imagining their future and many of them end up with mental health issues and becoming very ill.

As we sat around the table playing cards, there was a man or a boy sitting opposite me. He was thin, his eyes were red and bloodshot and I didn’t think he was much older than seventeen, the same age as many of our Clancy students. He was quiet, very hard to engage in a conversation and his English was pretty poor. We knew not to discuss their past with these people. We knew not to force them to go over again how they ended up where they were and so we tended to talk about things that were points of interest. He hadn’t really spoken much when the other men talked about the Sydney football teams they supported.

I turned to this boy and asked, “Do you support a soccer team?” and for the first time while we were there, his eyes lit up and said very animatedly, “No, no, I play soccer”.

I clarified, “You play soccer, where do you play soccer”?

He answered, “I play soccer here”.

And just then I realised that what he meant was he has a soccer ball and there must be some patch of cement or simply grass where he runs a ball up and down the side of a building and practises his skills. I imagined him doing it on his own. I imagined when I was younger how I would practise with a ball, play soccer on the street and when I scored a goal, it would be a huge, exhilarating experience. I watched my kids when they were younger play soccer outside and imagine that they were playing in Wembley Stadium when the crowd went crazy as that ball hit the net. I wondered did he ever imagine or fantasise that he was this great soccer player also just about to score the winning goal for his amazing team, because I realised that he would have the same spirit as my children, the same spirit that I would have had at his age. The difference is I was never as alone as this boy was there.

How long could that boy sustain that spirit as he played soccer? How long would that spirit sustain that boy? None of this was said. I simply smiled at him and said, “My boys love soccer too”. I don’t know what he did to get where he was. I have no idea what his background is, but I do know that he was played a set of cards that I haven’t been played, that you haven’t been played. We were born into a country with so many opportunities. So was I and I made the choice to come here. My children were born into a country with so many opportunities. I do know that he wasn’t.
The next time I went to visit the detention centre he wasn’t there. I have no idea where he is now. I can only hope that he has been given a chance to play soccer in an Australian park somewhere, to join a team perhaps, to cheer for a soccer team he might well love. I hope he’s been given a chance to grow as a person and to feel that he belongs somewhere, anywhere.

The Clancy community is a strong one but we may take for granted the fact that we belong, that each one of us is valued. We wear the same colours, we stand around the same crest, and we repeat the same motto. We often don’t even think about it as we do it, but it is one community that we do belong.

There are many in our society that we clearly don’t appear to value, our Catholic teaching should guide us here. Love thy neighbour as yourself. (Matthew 22:39) I was a stranger and you welcomed me? (Matthew 25:35)

And our scriptural theme at Clancy this year? “Just as you did for the least of my brothers and sisters you did for me.” (Matthew 25:40).

As a Catholic School, part of our mission will be to include the plight of refugees and asylum seekers in our social justice work not because it is charitable, but because it is just.

Next term we will begin our whole school social justice initiatives. This work is part of our vision to empower our students to be active citizens in their ever broadening world. To be a practicing Catholic means we should be active in making our world a better place and weigh in to improve the conditions of the under privileged in our society. Those who will benefit through Clancy are refugee children on our local area, school children in East Timor and Samoa, orphans in Vietnam and asylum seekers living in Sydney. The other beneficiaries are the Clancy students themselves who in their work together, will learn the value of community, charity and their capacity to make a change. Our students need to understand how fortunate they really are, they have you as their parents and they attend a great school, one they are truly made to feel they belong.

We have not asked our students and families to contribute to Clancy through our Walkathon this year. I hope that this means that we can give more and do more for others. I am encouraging students in the first seven weeks that lead to Clancy Day to bring their collective effort to make a difference to other communities and the wellbeing of others in our own city. I hope you too can support us here.

**Study Buddy**

Thank you to the following students who have volunteered to be study buddies for other students and a particular thank you to Van Anh Ho and Roy Aranda for their leadership here.

<table>
<thead>
<tr>
<th>Jaig Calabrese</th>
<th>Rita Rabie</th>
<th>Caroline Rivera</th>
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<tr>
<td>Joelle Azzi</td>
<td>Chlo Habelreeh</td>
<td>Travis Abela</td>
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<td>Anthony Dimanche</td>
<td>Alicia Camilleri</td>
<td>Kamil Kosczuk</td>
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<tr>
<td>Jessica Bayliss</td>
<td>Roy Aranda</td>
<td>Van-Anh Ho</td>
</tr>
</tbody>
</table>

**Congratulations to:**

Katerina Pijaca who received a bursary from Liverpool Catholic Club for her outstanding 2013 HSC results.

Patrick Yazbek in Year 7 has been selected to represent NSW in the NSW All Schools Cross Country in July. He competed in the Southern Sydney Cross Country and won the 3 km race.

The MISA teams who made Grand Finals in the MISA Competition this season and to the three who are now MISA Champions. Well done we are very proud of you all!

Finally have a safe and happy break from school, we will see you all next term. A reminder that our first day back is the Year 7 to 10 Parent/Teacher/Student interviews with a second session on Thursday evening after school.

Iris Nastasi
Principal

**FROM THE RELIGIOUS EDUCATION DEPARTMENT**

This term, the Clancy community has participated in numerous initiatives that really demonstrate our ‘faith in action’. From the St Vincent De Paul Winter appeal to the ‘Winter Stay-out’, the creation of blankets for the homeless, ‘Brekky van’ and donations to Caritas Australia, our school has demonstrated our commitment to helping those less fortunate than ourselves. We especially thank our staff that have led and supported all of these causes, providing the opportunities for students to deepen their faith.

This Sunday is the Feast of Corpus Christi. I encourage families to participate in the ‘Walk with Christ’, by participating in the procession of the Blessed Sacrament from St Patrick’s Church at Wynard, concluding at St Mary’s Cathedral. Further information can be found at: sydneycatholic.org/walkwithchrist

We hope that our Year 8 students enjoy their Reflection Day next Wednesday at Mulgoa and that the Year 12 Studies of Religion students attending the Australian Catholic University on Wednesday, benefit from the lectures in their preparation for the HSC Trials.

Finally, next Tuesday we welcome the families of Year 7 Chisholm to attend Tuesday morning Mass with us at 8.00am and we invite 7 John Paul II families to join us on Tuesday 15 July.

Melinda Melham
Religious Education Coordinator

**PENTECOST CATECHESIS DAY**

On Friday 6 June, Michael Boateng Benson, Kaitlin Gonzales, Adrian Mosca and I, along with Mrs Kihi, attended the Pentecost Catechesis Event held by the CEO. Several Catholic schools within the Archdiocese of Sydney, gathered to learn the importance of Religious Freedom. Bishop Comensoli enlightened us that we can promote religious equality and harmonious relationships, by living out our own religious beliefs, whilst being respectful of the beliefs of others.

Refugee worker Phil Glendenning from the Edmund Rice Centre discussed the issue of rejecting refugees. A fact that stunned us all was that it costs 2.3 million dollars for the UK to grant protection for refugees arriving there by boat, as opposed to the eight million dollars the Australian Government is spending to transfer refugees to other third world countries. Ebony Taulaga, a student from Mount St Joseph Milperra, inspired us all to embrace our faith now to promote inner peace, through sharing her hardships and how her relationship with God has pulled her through. It was truly an informative and an inspirational day.

Angela Messina
Leader of Co-curricular Life
The 2014 World Cup
During this year’s World Cup, the College Library has decided to showcase items from its collection of football (soccer) resources. There are also various display items and memorabilia that relate to The World Game and its history in Australia.

Due to the widespread interest of many students at Clancy in the World Cup, the Library has been running football-related promotions, such as one that asks students to write about their favourite team or player, and another which encourages them to guess who the winning team will be.

It has been fantastic to see a large number of students being actively involved in curricular initiatives at Clancy and sharing the experience with their peers.

All students are most welcome to participate in the Library’s World Cup initiatives. Anyone who wishes to see the football displays, browse the collection or participate in the World Cup promotions, is invited to come to the Library or speak to Library staff during break times.

‘Reading Rewards’ Initiative
To encourage student borrowing and celebrate students’ progress in wide reading, the Library is introducing an initiative called Reading Rewards, which will be launched from the start of next term. This will give students the opportunity to receive commendations and/or College Merit Certificates for reading regularly.

So, how does it work?
When students borrow novels from the College Library, they will receive a Reading Rewards card. Students can then present this card each time they borrow texts from the Fiction Collection or Graphic Novel Collection. The card will be stamped each time this occurs. When the fifth text is borrowed, students will receive a commendation in their diary.

Want more rewards? Share your reading experiences with other students at Clancy and receive a College Merit Certificate.
Have you read a novel that you loved, why not tell others about it?

As part of the Reading Rewards initiative, students are encouraged to write short reviews of some of the novels they read and be rewarded for their efforts. Students can share what they liked about the text or the characters, who they would recommend it to, how many stars they would give it, or anything else they feel is noteworthy. Students who write a book review will receive a College Merit Certificate for their participation.

For more information about this reading initiative, please see Library staff.

Alison Rooke
Leader of Information Services

YEAR 11 LEADERSHIP DAY,
PATRICIAN BROTHERS’ COLLEGE FAIRFIELD

On Monday 16 June, the Year 11 Year and Class Leaders as well as students interested in leadership attended a leadership day at Patrician Brothers’ College, Fairfield. The purpose of the day was to explore the qualities of good leadership as well as to hear from prominent leaders in the Australian community. Students were inspired by Tony Costantino, Executive Director of Lend Lease, and Roosters Captain Anthony Minichiello, who were both former students of local Catholic schools.

The highlight of the day though, was certainly a question and answer session with the Channel 7 Sunrise Team consisting of David Koch, Samantha Armytage, Natalie Barr and Mark Beretta. Jasmin Mantoufeh (Year 11) learnt that “determination and resilience are key when facing adverse circumstances, and it is overcoming these circumstances that defines leaders.” Gabriella Leone (Year 11) learnt that “there is always positivity in criticism. Whilst it can put you down, it can also give you driving ambition to better yourself and guide you to your full potential.” Thank you for the maturity and eagerness with which the students approached the day. I am confident that they took a great deal from it.

LIVERPOOL YOUTH COUNCIL

The Liverpool Youth Council is a group of 15 young people aged between 12 and 24 who work, volunteer or study in the Liverpool Local Government Area. The Council was established in 1999 and meets regularly to make decisions about issues affecting young people in the Liverpool area. Their voice is key in informing Council policies and decisions regarding adolescents and young people. In the past, Youth Councillors have addressed issues such as transport, employment, safety, youth facilities and social harmony. Our current Liverpool Mayor, Ned Mannoun was a member of the Council in his younger years.

We are thrilled to have two Year 11 students who have been successful in securing a place on the Liverpool Youth Council. Congratulations to Alicia Camilleri and Christina Pisani on their new role as Youth Councillors for Liverpool City Council. This is a great achievement and an indication of the leadership ability of these two Year 11 students and indeed, of students at Clancy Catholic College.

Marc Ghignone
Assistant Year 11 Coordinator
On Wednesday 11 June, the entire group of Year 12 young women had the privilege to attend a 'Young Women’s High Tea'. It was a great opportunity for the female students in the year group to come together and bond. Year 12 has been a particularly stressful journey for all of us and so it was an excellent opportunity to share our experiences and develop our bond as a cohort.

During the High Tea, we looked at the importance of relationships within society and our own lives, relationships with our families, friends and peers. We were able to communicate ideas around the values women hold within society and consequently we were inspired to live out these principles to the best of our ability. We then had an opportunity to share stories and recognise our own talents, pointing out our qualities and the significant contributions we each make to our cohort.

Year 12 women were extremely lucky to have been given delicious cupcakes and morning treats combined with a range of beverages, such as coffee, tea and juice. We would like to thank all of the teachers that were responsible for preparing, presenting and assisting in creating this unique experience for the Year 12 students. Thanks to Ms Abdo, Mrs Blain, Mrs Mamo, Mrs Naraj, Miss Palumbo, Ms Vu, Mrs Weeks, and Mrs Nastasi for attending and facilitating the event on the day.

We would like to thank all of the teachers that were responsible for preparing, presenting and assisting in creating this unique experience for the Year 12 students. Thanks to Ms Abdo, Mrs Blain, Mrs Mamo, Mrs Naraj, Miss Palumbo, Ms Vu, Mrs Weeks, and Mrs Nastasi for attending and facilitating the event on the day.

A bit of educational fun enjoyed by all.

Margaret St Hill
Science Coordinator

WEEKLY ACADEMIC AWARDS

Personal Development, Health and Physical Education (PDHPE)
Year 7  Christina Acitelli  Robert Pace
Year 8  Gabriella Rojas  Aimee Manicaro
Year 9  Chinonye Emelumba  Caitlin Duncan
        Clare de Vries  Aimee Manicaro
        Aimee Manicaro
Year 10  Sabrina Hatem  Sara Kasprzak
         Brooke Phillips  Rita Rabie
Year 11  Alicia Camilleri  Courtney Morris
        Heidi Levert  Chlo Habelreeh
Year 12  Adrian Rak  Esau Taetuli
        Nadia Kolakovic  Carissa Dunn
        Lucy Murphy  Katerina Necovski
        Sylvia Odi  Sarah Newman

Religious Education and Catholic Studies
Year 7  Jennifer Azzi
Year 8  Roy Tristan Dela Cruz  Noelynn Seno
Year 9  Marice Masilungan  Veronica Casha
         Aimee Manicaro  Sarah Rodriguez
Year 10  Nadia Acitelli  Brittany Bartolo
         Mathew Tain
Year 11  Taliya Taseska  George Nader
Year 12  Jack Taylor  Jessica Jobberns
         Paige Flores

David Timillero
Curriculum Coordinator
FROM THE HSIE DEPARTMENT

History Teachers Association HSC History Study Day

On Saturday 14 June, students from the Year 12 Ancient, Modern and Extension History classes travelled to Sydney University for the Annual History Teachers Association Study Day, which was an informative day and a great example of what university is like. The lectures we attended covered the main areas of the Ancient, Modern and Extension History syllabuses and helped to prepare us for the upcoming HSC examinations. One lecture that really stood out was the Sparta Lecture as it was engaging and interesting, consolidating what we have learnt. The Modern History students had the privilege of meeting expert Historian Ken Webb as well.

The day was valuable as it broadened our knowledge and understanding of the topics and provided us with an insight into the HSC examination expectations from the exam writers themselves! Additionally, the experience allowed us to further develop our relationships with our teachers. Thank you to Miss Skibola, Mr Holland and Mr Ghignone for attending the excursion.

Miguel De Almeida and Jelina Kazzi
Year 12 Students

Australian Geography Competition

In Term 1, three classes, Year 7 and Year 8 Newman and Year 11 Geography, participated in the Australian Geography Competition to test their geographical skills and knowledge against students from all around Australia.

Over 70,000 students from 760 schools entered the Competition.

Clancy College has a number of geographers who performed to a very high level in the Competition.

Three students achieved High Distinctions, placing them in the top 6% of all entrants.

Five students achieved Distinctions, placing them in the top 15% of all entrants and twelve students achieved Credits, placing them in the top 30% of all entrants.

Congratulations to all award winners in this year’s Australian Geography Competition.

High Distinctions:
Roy Tristan Dela Cruz, Miguel Howard, Marcelline Querubin.

Distinction Awards:
Samuel Foti, Talo Niko, Brendan Wiles, Jonathon Leonello, Sam Polistena.

Credit Awards:
Aaron Alphonso, Jenna Farhan, Jonathon Giso, Nikole Maatouk, Kayley Melham, Ryan Mortlock, Isabelle Parsons, Shanaya Prasad, Anthony Dimanche, Stephanie Perras, Micaela Rubens and Brenden Trpeski.

Laura Gant
HSIE Coordinator

YEAR 10 VISUAL ARTS EXCURSION

On Wednesday 11 June all Year 10 Visual Arts students embarked on an excursion to Casula Powerhouse. After arriving students entered the workshop for a quick introduction of the day, were allocated into groups and then underwent a tour of the Powerhouse. During the journey students witnessed many artworks in and around the exhibitions including video, sculpture and visual forms of art.

After a quick recess the art students met Andrew, an experienced street artist who explained to them the technique of stencilling. Students viewed some of Andrew’s previous works and were then allowed to produce their own designs. Students were given cardboard, acetate and stanley knives to catalyse their designs into a stencil.

After lunch students gathered in the workshop to finalise their stencils and were then shown the proper technique to spray paint. Students were then allowed to create their own spray art on the tanks outside of the Casula Powerhouse letting their creativity flourish through the use of their own colours. These tanks are legal walls for spray artists to work.

All of the art students extensively enjoyed the day and thoroughly thank all involved both at Casula Powerhouse and our teachers. Students have taken with them both a new art technique and an experience that will last them many days to come.

Matthew Bartolo and Kyle Scerri
Year 10 Students
NEWS FROM THE FOOD TECHNOLOGY LAB

Year 10 Food Technology: Food Product Development
The Year 10 Food Technology students took part in a taste testing activity on Friday 6 June. They were required to sample twelve food products that have been developed for different reasons. The students completed a sensory analysis for each food item and explained the reasons for the development of the food product, particularly focusing on societal, environmental, nutritional and economic factors.

Year 9 Food Technology - Food in Australia
The Year 9 Food Technology students are currently investigating the traditional foods of Australia and the impacts that European Settlement has had on the consumption of food items. On 4 and 5 June, students took part in two practical lessons where they were required to prepare their own Kangaroo Pizza. Students made their own dough and pizza base sauce prior to assembling their pizza. This was a valuable learning experience as students were able to experiment with traditional bush tucker and incorporate these ingredients into modern day cuisine.

Tiana Dovecer’s Greenhouse
On Wednesday 11 June, Tiana Dovecer, a Year 9 Food Technology student, took on the challenge of assembling her own Greenhouse. She planted garden cress, chive, basil and coriander seeds and will be responsible for watering them every second day. She hopes to incorporate these herbs in the creation of food items. Thank you to Mrs Rafferty for assisting Tiana with this project. Well Done!

FIRST AID CERTIFICATE

Earlier in the term the Year 11 PDHPE and VET Fitness students participated in and completed their Apply First Aid Certificate. The students engaged in the day with diligence and competence, as they all have achieved their certification.

The Royal Lifesaving Saving Society Australia provided an engaging First Aid Program with plenty of hands on activities for the students. Students learnt how to perform resuscitation and CPR and how to manage and treat minor first aid situations.

I would like to thank all the students for their commitment to completing booklets prior to the day and for their application towards the practical component of demonstrating appropriate first aid for scenarios.

Alexandra Lupton
PDHPE Coordinator

DEBATING UPDATE

In recent weeks, Clancy has debated All Saints Catholic Girls’ College and Thomas Hassell Anglican College about the responsibility of the environment, the effects of alcohol on society and the role of parents when it comes to children's crime. Our Senior Team concluded their season last week and are to be commended for their intelligent approach to complex and metaphorical topics. To date, our Year 7 and 10 Teams have lost only one debate and are strong contenders for the final rounds.

We again congratulate all of our teams who have debated proudly and wish them all the best of luck for the final round this week.

Alix Stirling and Adriana Skibola
Debating Coordinators

Saher Jajo
Technological and Applied Studies Teacher
GRAND FINALS: Clancy vs Various Teams

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<tr>
<th>SPORT</th>
<th>AGE GROUP</th>
<th>RESULT</th>
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<tbody>
<tr>
<td>Rugby League</td>
<td>Year 7/8 vs Good Samaritan Catholic College</td>
<td>Lost 8 - 16</td>
</tr>
<tr>
<td>Rugby League</td>
<td>Seniors vs Mt Carmel</td>
<td>Lost 20 - 26</td>
</tr>
<tr>
<td>Oz Tag</td>
<td>Year 8 &amp; 9 Boys vs Freeman Catholic College</td>
<td>Lost 4 - 7</td>
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<tr>
<td>Oz Tag</td>
<td>Year 8 &amp; 9 Girls vs Freeman Catholic College</td>
<td>Won 7 - 3</td>
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<td>Netball</td>
<td>Year 9/10 vs Good Samaritan Catholic College</td>
<td>Lost 24 - 30</td>
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<tr>
<td>Netball</td>
<td>Seniors vs Good Samaritan Catholic College</td>
<td>Lost 21 - 42</td>
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<tr>
<td>Soccer</td>
<td>Year 7/8 Girls vs Freeman Catholic College</td>
<td>Drew 0 - 0</td>
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<tr>
<td>Soccer</td>
<td>Year 9/10 Boys vs Freeman Catholic College</td>
<td>Won 1 - 0</td>
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Congratulations to eight of the College teams on making the MISA Grand Finals this Term. Special mention to the three teams who were crowned Premiers in their respective sports: Year 7 and 8 Soccer Girls, coached by Ms Porters; Year 8 and 9 Oz Tag Girls coached by Mr Alexopoulos and the Year 9 and 10 Soccer Boys coached by Mr Masic.

**NSWCCC Representative**

Congratulations to Patrick Yazbek (Year 7), who has been selected to represent NSWCCC at the NSW All Schools Cross Country to be held in July.

Patrick represented Southern Sydney last week and performed outstandingly well. He won the race, which puts him as the quickest Under 12 Athlete over 3km in Catholic High Schools in NSW, which is a tremendous effort.

We wish him the best of luck at the next carnival!

Michael Bell  
Sport Coordinator

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**NAIDOC WEEK 6-13 JULY 2014**

NAIDOC Week celebrates the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC is celebrated not only in Indigenous communities but by Australians from all walks of life.

The National NAIDOC theme for 2014 is ‘Serving Country: Centenary & Beyond’

This year’s NAIDOC theme honours all Aboriginal and Torres Strait Islander men and women who have fought in defence of country. From our warriors in the Frontier Wars to our warriors who have served with honour and pride in Australia’s military conflicts and engagements across the globe.

We proudly highlight and recognise the role they have played in shaping our identity and pause to reflect on their sacrifice. We celebrate and honour their priceless contribution to our nation.

For further detail go to: www.naidoc.org.au

Rose O’Callaghan  
Aboriginal and Torres Strait Islander Support Officer
**DATES TO REMEMBER**

Wednesday 25 June  
Year 12 Modern History Excursion  
Year 8 Reflection Day

Friday 27 June  
Term 2 Concludes

Monday 14 July  
Stage 4 & 5 Parent/Teacher/Student Interviews from 12.00pm - 8.00pm

Tuesday 15 July  
First Day of Term 3 for Students (Sports Uniform)

Wednesday 16 July  
School Photos

Thursday 17 July  
Stage 4 & 5 Parent/Teacher/Student Interviews from 3.30pm - 8.30pm

Monday 21 July  
Year 11, 2015 Subject Information Evening at 7.00pm

Friday 25 July  
Year 8 Science Excursion  
Year 7 Incursion Medieval Man

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**FROM THE FINANCE DEPARTMENT**

A friendly reminder to all families that school fees for Term 2 are to be settled by the end of the Term. Payment may be made by Bpay, cheque, cash, Eftpos or credit card. If you have not received your account, please contact the college.

Any queries regarding fees or payments please contact the College Office. All conversations are strictly confidential.

Thank you for your continued support of Clancy Catholic College.

**Gary Williams**  
Business Manager

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**CAREERS NEWS**

Careers information can now be accessed from the school website. It is located via: Staff and student links>students>careers news.

The site will have current information posted which is listed on the left hand side menu. Click on the item to view more information or to access relevant websites.

Students can visit the Careers Office on Wednesday and Friday for information regarding careers.

**Anne Weeks**  
Careers Advisor

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**MAESTRO MUSIC SCHOOL**

In 2014 Maestro Music School is offering guitar lessons for Clancy students. All experience levels and ages are very welcome. Tuition sessions take place during school periods and are booked in advance per school term.

Mr Michael Harvey will run lessons, covering a range of styles including Classical, Jazz, Pop and Rock. Mr Harvey is currently a part-time member of the Creative and Performing Arts Department at Clancy College and runs the Maestro Music School Program independently from the College’s Music Department.

Mr Harvey is a professional tutor, teacher and performer and has completed tertiary music studies at Newcastle Conservatorium and Southern Cross University. He has performed around Australia, Europe and New Zealand.

Please see Mr Harvey, Mr Alvear or Mrs Guild for an enrolment form for Maestro Music School for 2014, or contact Maestro Music School at michael.harvey@syd.catholic.edu.au or phone 0402 549 476.

**Michael Harvey**  
Maestro Music School

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**YEAR 12 TWILIGHT STUDY**

To assist Year 12 students in their preparation for their upcoming Trial HSC Examination Block, the College Library will remain open from 3.00pm until 6.00pm on Monday, Wednesday, Thursday and Friday of Weeks 8 and 9 of Term 2 and then again during Weeks 1 and 2 of Term 3. Members of the College Staff will be supervising. The students attending are required to work diligently and with respect for others. Students will not be allowed to come and go as they please. Those students who wish to avail themselves of this opportunity are expected to work for a good length of time and not make fleeting visits. It is expected that no student will abuse this privilege.

The Twilight Study sessions will run:

**TERM 2**

Week 8: Monday, Wednesday, Thursday & Friday  
3.00pm-6.00pm

Week 9: Monday, Wednesday, Thursday & Friday  
3.00pm-6.00pm

**TERM 3**

Week 1: Monday, Wednesday, Thursday & Friday  
3.00pm-6.00pm

Week 2: Monday, Wednesday, Thursday & Friday  
3.00pm-6.00pm

**Glenn Aitken**  
Year 12 Coordinator

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**THE FINANCE DEPARTMENT**

**Don't Forget!**

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**Gary Williams**  
Business Manager