Dear Parents, Carers, Students and Friends of the College,

**Congratulations to our 2014 College Leaders**

Thank you

My sincere thanks to the parents who attended the presentation by Dr Michael Carr-Gregg here at Clancy Catholic College on Monday night. This was an extremely empowering presentation in which parents were able to ask really good, thought-provoking questions around the management of teenagers and the identification of young people who may be in need of more support. The focus of the night was teenage wellbeing, depression and anxiety. Many parents have fed back to me to say that they left feeling very well supported and empowered. Raising young people is very complicated and often very difficult, but I can assure you, there is a wealth of resources available to us online in particular, as a starting point.

We have included on our website the slides Dr Michael Carr-Gregg used on the night and a list of resources available to you as parents to support your young people. Dr Michael Carr-Gregg reminded us that parents are the primary supporter of their child’s wellbeing and the school operates in support of families and parents. Please do contact us if you have concerns about your child’s wellbeing, your concerns matter to us.

**Archbishop of Sydney Award for Student Excellence**

It was with great pride that myself, Miss Bissett and the family of Dylan Villanueva attended St Mary’s Cathedral on Tuesday this week to witness his presentation of the Archbishop of Sydney Award for Student Excellence. Dylan had in support of him a number of his friends from Year 12. Dylan Villanueva has been an outstanding member of our College community. His citation was created by Victoria Abreu, who wrote beautifully the following words:

“Dylan Villanueva is a young man who demonstrates the highest values through his actions. His strong faith commitment is evident through his role as Eucharistic Minister in both Parish and school. Dylan has articulated his beliefs and faith to peers and teachers. As College Captain, he has been integral in the creation of Project C and many other initiatives that raise awareness of the less fortunate in our community and overseas. Dylan brings to fruition our core values of love, respect and service and truly represents our motto ‘To Love Like Christ’.”

I am very proud of all of the students who attended. Aside from that fact, our students were approached by two members of the public to ask what school they attended and where they were from because of
their presentation, uniform and demeanour was so outstanding. Congratulations to Clancy students again, what great ambassadors for our College.

R U OK? Day
I draw your attention to Thursday 12 September and ask you to support us in our attempts to further raise our awareness of student wellbeing here at Clancy. Thursday 12 September is R U OK? Day. This a national campaign driven in workplaces and schools to encourage people to ask that very simple question “R U OK?”. To promote an awareness of the day, we have purchased yellow wristbands for every student at Clancy. Students are encouraged to wear a yellow accessory; a yellow ribbon, yellow headband or yellow socks to school on the day, to remind us that this question is an important question and one we should be asking each other. The objective of the day is to further assist us in identifying students who might be in need.

Please talk to your son or daughter about it and encourage them to wear something yellow on the day.

Clancy Day
We had a magnificent Clancy Day on Friday 30 August. As you are aware, the build up for Clancy Day began very early in Term 3 through our work around social justice and raising awareness amongst our students of the needs of others in our world. Our particular focuses this year are refugees in Australia, a Vietnamese orphanage and schools in East Timor. I was very encouraged by the students’ creativity in terms of what methods they used to raise awareness in their own school. We must be very grateful to the House Leaders Ms Stirling, Miss Palumbo, Miss Montibeler, Mr Liceralde, Mr Alexopoulos and Miss Portors because of the level of student involvement they developed.

The students raised funds for these causes and in doing that, created an incredibly fun atmosphere. Between the jumping castle, sponge throwing, the eating and selling of doughnuts, pizza and gelato, it was impossible not to be affected by the contagious and fun atmosphere. I understand students have raised close to $9000 through their initiative. What an outstanding result!

My thanks go to Mrs Guild who ran a talent quest. We watched students dance, sing, applaud each other and laugh with each other. Mr Bolonia participated by showing our students how rap is really done. It was also incredibly encouraging to watch a Year 7 girl sing solo in front of 1,000 people in her first year of high school. It was with mixed feelings that we watched our Year 12 group dance together and wave to us at their final Clancy Day.

It is timely that we welcomed our Year 6 students in the same week and we see the fresh strand of Clancy on its way in next year. Although our Year 12’s leave us physically, their contribution and legacy to Clancy will never be forgotten.

Clancy Day was a community day at its best. In the morning we had a formal investiture of leadership, one that was steeped in prayer and our values. We witnessed the handover from our current Year 12 Leaders to our new Leaders for 2014, many students spoke of their experiences of Clancy and I have included Sarah Bryan’s address. After many years here at Clancy, Sarah’s words make it all worthwhile for the teaching staff here at Clancy.

♦ My experience at Clancy has been profound through the constant motivation and commitment from all staff and in particular senior teachers. Their constant support has allowed myself and my fellow peers to excel in all areas of our school life whether this be on the football field, debating or in the classroom.

♦ We have been provided with many opportunities in Year 12 to succeed in our life after Clancy whether this may be university, TAFE or full time work. Clancy has opened many windows of opportunities.

♦ Clancy has been the place for friendships and memories with an unforgettable year group.

♦ Under the guidance of Ms Bissett, she has shaped us into the young adults we want to become.

♦ As our last days are approaching us, we remember the walkathons, carnivals, being welcomed at the front gate every morning and the constant friendships. Our time here at Clancy has given us experiences we will never forget.

♦ My challenge to future Clancy graduates, is to embrace the now and grasp every opportunity presented to you so that you give back to the community that has given so much to you.

Iris Nastasi
Principal

From the Assistant Principal

Father’s Day BBQ

Thursday about forty fathers and grandfathers attended the Father’s Day Breakfast outside the theatre. It was a great opportunity in a relaxed atmosphere to share breakfast, coffee and a yarn with many of the fathers and their children. After breakfast a number of the dads attended our Flag Raising Ceremony where Mr Dooner led the father’s day prayer. Mr Alvear also gave a reflection on what being a father means to him. Many thanks to Mr Williams, Mr Humbles, Mr Dooner, Mr Bezzina, Mr Axia, Mrs Pearce and Mr Timillero for cooking breakfast for all our dads.

Uniform
In the past few days the weather has started to get quite warm. As a result, students will be permitted to wear either winter or summer uniform for the last two weeks of the term.

Congratulations to Olivia Maurice who received two Silver Awards and Nadia Acitelli who received the Gold Award and Medallion.

Craig Mooney
Assistant Principal
From the Religious Education Department

Last Friday our College celebrated Clancy Day. Our Liturgy in the morning inducted our new College Leaders and the Ozanam House. We congratulate the new Year 11 students who bring great enthusiasm and energy to their significant leadership positions. We also thank the enormous contributions of our outgoing leaders. It has been a privilege to work with these young men and women of great faith, dedication and pride in their College. To our College Captains; Victoria Abreu and Dylan Villanueva, our Leaders of Learning; Sarah Casha and Anthony Zapata, our Leaders of Co-Curricula Life; Isabella Moro and Kristien Gacuma, we are thankful for your leadership in 2013. To our Catholic Life Leaders; Pietro Mazza and Nancee Riviera, who I have worked closely with in the Liturgical life of our College, we thank you for your willingness to share your faith with our community. All eight students epitomise what it means to be a Clancy graduate, and we wish them and all of Year 12 every happiness and success in their future endeavours. To celebrate the Year 12 achievements, we have a Thanksgiving Mass on Thursday 19 September at Holy Spirit Carnes Hill at 7.00pm. We continue to pray for them in the lead up to their HSC exams and life after school.

On Wednesday our Year 10 students travelled to Mulgoa for their Reflection Day. This was led by the Youth Mission Team (YMT) and facilitated by our Year 10 Pastoral Teachers. This opportunity encouraged the students to reflect on their faith and strengthen their relationships with one another. Thank you Mr Bolonia, Mr Mulford, Ms Stirling and the teachers who assisted in making this day a success.

Finally, a reminder that all families are welcome to celebrate Tuesday morning Mass each week at 7.55am in the Chapel. Next week 8.1 Pastoral will lead in the ministry, the following Tuesday on 17 September will be 8.2. A special invitation to their families to join us.

Melinda Melham
Religious Education Coordinator

Sparkathon Year 7 Shines

Last Wednesday, four Year 7 boys represented the College at the Annual Sparkathon Day at Aquinas College, Menai. The Sparkathon is an Academic Challenge Day filled with problem-solving and thinking challenges which were both creative and critical from across different learning areas. Noah, James, Brendan and Talo represented us with excellence and worked well with the students from St Catherine’s and Holy Spirit Primary schools in their group challenges.

I am pleased to announce that out of 65 schools, these boys gained third place in the High School Division of the competition, which is a fantastic achievement.

I would like to thank the staff who teach these students for their encouragement and challenging them to be their best, as well as Mrs Drego for organising their attendance at the Sparkathon.

Finally, I would like to congratulate the boys on their excellent application, their manners and their willingness to give their absolute all in the challenges they faced on the day.

David Timillero
Leader of Student Development

Public Speaking

On Monday 2 September, Brittany Bartolo and Stefan Donati of Year 9 competed in the MISA Youth of the Year Public Speaking Competition at Mount Carmel Catholic College Varroville. Brittany and Stefan spoke with conviction about topical issues they are passionate about and that are relevant to the Australian and worldwide context. Whilst they did not place in this competition, their efforts are testament to their outstanding public speaking skills and well developed knowledge of their society.

Eleonora Agazzi
Public Speaking Teacher

Weekly Academic Awards

<table>
<thead>
<tr>
<th>Technology and Applied Sciences (TAS)</th>
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<tr>
<td>Year 9</td>
<td>Alex Signoretto</td>
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<td></td>
<td>Christian Esposito</td>
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<td>Year 10</td>
<td>Alicia Camilleri</td>
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<td>Alex De Martin</td>
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<tr>
<td>Year 11</td>
<td>Kristian Chiandotto</td>
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<td></td>
<td>Nicole Akkary</td>
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<tr>
<td>Year 12</td>
<td>Monika Sventek</td>
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<td>Louisa Howard</td>
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Lorena Ghignone
Acting TAS Coordinator

Personal Development, Health and Physical Education (PDHPE)

| Year 7 | Zachary Douglas  | Jacob Tarabey  |
| Year 8 | Sebastian Herdzik  | Michael Hales  |
| | Benjamin Horne  |  |
| Year 9 | Rebecca Ashcroft  | Jaig Calabrese  |
| | Luke Nies  | Rita Rabie  |
| | Pedro Andrade Paez  |  |
| Year 10 | Natalie Koszynski  | Alana Gullotta  |
| | Jasmine Mantoufeh  | Emily Miller  |
| |  | Joseph Caccamo  |
| |  | Jessica Raish  |
| |  | Giuseppe Mazza  |
| Year 11 | Stephanie Azzopardi  | Isabella Moro  |
| | Motheba Shakhane  |  |
| | Natalie Messina  |  |
| | Margaret Baz  |  |
| Year 12 | Louisa Howard  |  |
| | Rebecca Caltubiano  |  |

Alexandra Lupton
PDHPE Coordinator

Mathematics

| Year 9 | Mathew Tain  | Giselle Sagredo  |
| Year 10 | Andrew Massa  | Van-Anh Ho  |
| Year 11 | Penelope Tsimilas  |  |
| | Roy Aranda  |  |
| Year 12 | Alan Booker  | Katerina Pijaca  |
| | Ivy Ly  | Morgan Davies  |
| | Victoria Abreu  |  |

Spyro Kyritsis
Acting Mathematics Coordinator

Sparkathon Year 7 Shines

Last Wednesday, four Year 7 boys represented the College at the Annual Sparkathon Day at Aquinas College, Menai. The Sparkathon is an Academic Challenge Day filled with problem-solving and thinking challenges which were both creative and critical from across different learning areas. Noah, James, Brendan and Talo represented us with excellence and worked well with the students from St Catherine’s and Holy Spirit Primary schools in their group challenges.

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David Timillero
Leader of Student Development
Study Skills Tip From The Library
Conducting Effective Internet Research
Don’t waste hours on the Internet when you are researching for an assignment!

Here are 10 very useful tips on how to conduct more effective and more efficient research:

1. **REQUIREMENTS:** Before you start, review all the information about the assignment carefully. What have you been asked to do? What are the main requirements? What guidelines or directions have you been given? Do you understand the task? Is there anything you need to ask your teacher? Spend approximately 10 minutes analysing the task. Highlight key words and try and paraphrase the instructions in your own words. This will ensure you are 100% sure of what is required of you in order to do well.

2. **BRAINSTORM:** You need to decide what you are going to research. Spend around 20 minutes on your initial brainstorm. Write a list of the different areas or topics you will need to include in your assignment. For each section, brainstorm topics or phrases that might help you narrow your research. Pay particular attention to any marking criteria you have been given. If you know absolutely nothing about the topic, you may like to spend 5-10 minutes in Wikipedia just to give yourself a bit of background information. While many schools do not want you to use Wikipedia as a reference in your assignment (as it is not always a reliable or expert source to quote from), it can be useful to gain an overview about the main ideas and to generate some thoughts on what you may need to research.

3. **PLAN:** You need to work out how much information you will need for each section of your assignment. There is no point collecting pages of information on a single point if you only need to write one paragraph. Look at the word or page limit for the assignment, which may vary depending on the format of the task. For each section, work out roughly how much information you will need and write this down on your brainstorm list. This should only take 10 minutes. You may also want to write your list of what you need to research, the key words or phrases and the amount of information needed out again and keep this beside you when you start your research.

4. **ASK FOR FEEDBACK:** Show someone your initial plan before you start researching. A parent, a sibling, your teacher – ask someone to have a quick look to make sure you haven’t missed anything obvious or misinterpreted the assignment. They may also suggest other lines of enquiry for you to explore.

5. **BROADEN THE SEARCH:** Don’t forget that there are other places to research apart from the Internet! The College Library, local public libraries, books, magazines and newspapers may also be useful. You may know people who are experts on the topic. The Library Catalogue, Oliver, is also a great place to start when looking for relevant resources. Don’t always go straight to Google.

6. **INTERNET SEARCHES:** Many students waste a lot of time searching as they do not know really understand what they are looking for! If you have a plan, you will start with the first item on your brainstormed list. Remember to put “exact phrases” in quotation marks so that it searches for the phrase rather than each word separately. Try other search engines apart from Google as they may show different results.

7. **BE SELECTIVE:** When the search results appear on your screen, do not just click on the first link. Take a few moments to look at where the links are from (eg. National Geographic? A blog?). Think about which ones seem more likely in order to a) answer your assignment question and b) come from a reputable source (such as an expert or authority). Read the few lines of information underneath each link. Many students waste a lot of time as they just click at random. Make an assessment of the link before clicking. You may also look at more than just the first page of results. Also, assess your search terms. Did the search engine find the sorts of things you were looking for or should you modify your search terms before clicking on a link? Could you search for synonyms that relate to your assessment keywords? For example, you could search for both ‘Aboriginal’ and ‘Indigenous’ keywords.

8. **ASSESSING INFORMATION:** When you find information that looks useful, you need to decide if the source is reputable. Who is the author and what are their credentials? What sort of organisation has created the site? Can you tell anything from the URL of the site? When was the site last updated? Who is the target audience of the site? Where has the information come from? These are just some of the questions you need to ask yourself when you are critically evaluating a website.

9. **RECORDING INFORMATION:** If you find information that is useful, you need to record this information. You have two main options. You could print out the information so you can highlight it. Or you can cut and paste the relevant information into a Word or Pages document or a program or app like OneNote or Evernote. If you take the second option, make sure you collate the information under your list of headings that you created when brainstorming.

10. **RECORDING REFERENCES:** If you print the information for you reference list or bibliography, make sure the following is on the page, and if not, then write onto the page: the title of the source, the author, the publisher, and the place and date of publication. This is your draft bibliography. If you are cutting and pasting into a program, make sure you also have this information and that it is linked to the correct content! You will need this for your bibliography and to ensure that you do not plagiarise when you start writing your assignment.

You can learn more in the Research Skills unit of *The Study Skills Handbook*, a terrific resource to which the Library subscribes.

You can access this link via the College Library catalogue (Oliver), via the College homepage or by going to [www.studyskillshandbook.com.au](http://www.studyskillshandbook.com.au)

Our subscription details to *The Study Skills Handbook* are:
- **Username:** clancylibrary
- **Password:** ecc247

For assistance using this resource or for more information, students are encouraged to see Ms Rooke in the College Library.

Alison Rooke
Leader of Information Services
On 4 September, Year 10 ventured on their Reflection Day to Winbourne Retreat Centre at Mulgoa to take us away from the busyness of school work and assignments. The Youth Mission Team of Australia (Wollongong) are about empowering young people to live life to the full through their personal relationship with God and revelation of their own values. This team of experienced youth workers hosted our day with a central theme of self-image. The day allowed us to reflect on how we see ourselves in a positive way and participating in a range of engaging activities that allowed us to deepen our relationships with our peers. There were a range of group work activities and games which allowed us to strengthen our friendships and step outside our comfort zones. There were also a range of enthralling drama performances and videos which demonstrated the different perspectives of self-image and how we can help improve the self-image of others. These were discussed in question-answer form which helped us to evaluate different scenarios that we may come across in our everyday lives. The day concluded with a candlelight reflection and prayer, allowing us to reflect on our personal life and relationship with God. Overall the day was a memorable experience with a lot to take into our own lives. We’d like to thank the Youth Ministry Team of Australia and our teachers for all their efforts in making this day as enjoyable as it was.

Alex De Martin and Samantha Ramos
Year 10 Students

As part of the Technology Mandatory ‘Mixed Materials’ unit, Year 8 students are required to design and create their own Gumball Machines. The project promotes two important concepts: Creativity and Sustainability. Students not only have to design their own unique maze for the inside of the Gumball Machines, but must make use of scrap timber and a range of materials in its manufacture. The students of 8TEC9 did a great job developing their design concepts. Well Done, Year 8!

Saher Jajo
Technological and Applied Studies Teacher
Visual Arts HSC Works

As part of the Stage 6 HSC Course, students need to create a Body of Work. The students may explore a range of expressive forms such as Drawing, Painting, Photography or Sculpture. Students develop their own conceptual intentions in relation to their interests, past experiences or surrounding environment. This year students explored concepts such as Identity, Journey, Beauty, Food, Personal Interests and Culture. The works will be marked by external examiners later on this year. Students should be proud of their achievements.

Well Done!

Vanessa Bezzina
Art Teacher
ROUND 5: Clancy Catholic College vs William Carey Christian School

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<thead>
<tr>
<th>SPORT</th>
<th>AGE GROUP</th>
<th>RESULT</th>
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<tbody>
<tr>
<td>Rugby League</td>
<td>Year 9/10</td>
<td>Won 24 - 12</td>
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<tr>
<td>Oz Tag</td>
<td>Year 8/9 Boys</td>
<td>Won 8 - 3</td>
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<td></td>
<td>Year 8/9 Girls</td>
<td>Won 7 - 3</td>
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<td>Netball</td>
<td>Year 7 Girls</td>
<td>Won 25 - 4</td>
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<td>Lost 29 - 34</td>
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<td>Year 7/8 Boys</td>
<td>Won 1 - 0</td>
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<td>Year 9/12 Girls</td>
<td>Won 7 - 0</td>
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<tr>
<td>Volleyball</td>
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<td>Lost 0 - 3</td>
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Semi Final Results

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<tr>
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<tr>
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<td>Year 9/10</td>
<td>Bye</td>
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<tr>
<td>Oz Tag</td>
<td>Year 8/9 Boys</td>
<td>Won 9 - 5</td>
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<td>Year 7 Girls</td>
<td>Drew 17 - 17</td>
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<td>Year 8 Girls</td>
<td>Won 33 - 9</td>
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<td>Year 7/8 Boys</td>
<td>Won 4 - 0</td>
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<td>Year 9/12 Girls</td>
<td>Drew 2 - 2</td>
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<td>Volleyball</td>
<td>Senior Boys</td>
<td>Won 3 - 2</td>
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<td>Drew 2 - 2</td>
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COMING UP: Tuesday 10 September

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<tr>
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<th>VENUE</th>
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<tbody>
<tr>
<td>Rugby League</td>
<td>Year 9/10</td>
<td>Bye – Grand Final in Week 10</td>
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<td>Oz Tag</td>
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<tr>
<td></td>
<td>Senior Girls</td>
<td>Good Samaritan Catholic College</td>
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Good luck to all MISA teams competing in Grand Finals!

Michael Bell
Sport Coordinator

Careers News

- The Careers Office is open on Wednesdays and Fridays each week. Please see me in my office during morning Pastoral to make a suitable appointment time.
- Year 12 students need to ensure they have registered with UAC by 27 September. Please see me if you require assistance with your preferences.
- Enmore TAFE has Open Day this Saturday for all students interested in Design related courses for 2014. See the Sydney Institute TAFE website for details.
- Students interested in apprenticeships for 2014 see Mrs Weeks in the Careers Office for important information ASAP.
- University Open Days are being held the moment. Check your UAC guide for dates.

Anne Weeks
Careers Advisor
Dates to Remember

Monday– Friday 9 - 20 September
Year 11 Preliminary Course Exams

Thursday 12 September
R U OK? Day
Parent Advisory Board Meeting at 6.30pm

Thursday 19 September
Year 12 Graduation Mass and Awards Ceremony
at Holy Spirit Church, Carnes Hill at 7.00pm

Friday 20 September
Last day of Term 3

Tuesday 8 October
Staff Development Day

Wednesday 9 October
First Day of Term 4 in Full Summer Uniform

WORLDWIDE MARRIAGE ENCOUNTER
A relationship enrichment weekend for married couples. Take time out of your busy schedule, to invest in your most precious asset . . . Your Marriage! This is a unique opportunity to recharge your relationship batteries, refocus on each other and fall in love all over again!

Weekend date: 8 – 10 November at Mt Carmel Retreat Centre, Varroville, NSW
Bookings: Ardell & Bill Sharpe Tel: 02 4283 3435
or wsharpe@bigpond.net.au
Information: website www.wwme.org.au

Mathematics Drop-In Centre
In an effort to support the students at Clancy Catholic College, the Mathematics Drop-In Centre will be running again this term. The Drop-In Centre is open to any student who would like some extra help in Mathematics. Every Tuesday and Friday mornings (8.00am – 8:30am), a member of the Mathematics faculty will be available in A1 to offer students the opportunity to ask questions or get some extra help with their homework.

I strongly encourage the students at Clancy to ‘drop-in’ and take advantage of this service!

Spyro Kyritsis
Acting Mathematics Coordinator

From the Finance Office
A friendly reminder to all families that school fees for Term 3 are to be settled by end of the Term. Payment may be made by Bpay, cheque, cash, Eftpos or credit card. If you have not received your account, please contact the college.

Any queries regarding fees or payments please contact the College Office. All conversations are strictly confidential.

Thank you for your continued support of Clancy Catholic College.

Gary Williams
Business Manager

Donations of College Uniforms
We welcome any donations of blazers, skirts, long school pants, sports track suit pants and jackets that are in good condition. Please send them to our College Office.

On Campus Uniform Shop
We are pleased to announce that On Campus Schoolwear now offers the parents and students of Clancy Catholic College the option to purchase their uniforms online. To take advantage of this service please follow these steps:

Step 1
Place your order at www.ocschoolwear.com.au
⇒ Username - clancy
⇒ Password - charmichael

Step 2
✓ Your order will be confirmed via email.
✓ Your order will be packaged/processed and invoiced.
✓ Your invoice will be emailed on dispatch.
✓ your goods will be shipped directly to Clancy Catholic College Reception.

Goods shipped by fastway Couriers. $10.00 freight charge per order.

Step 3
✓ Collect your order at Clancy Catholic College Reception.

It is your responsibility to collect your order from the College Reception.