Dear Parents, Carers, Students and Friends of the College,

Homework VS Home Learning?
I would like to thank parents who have recently fed back around the pressures that some students may be experiencing around homework.

Our whole understanding of homework has morphed enormously with the fast paced changes that have come in education. With the use of technology now, it is much easier for students to access information. Years ago, students attended lessons so that the teacher could pass on information and this normally came through books. Today, it has never been easier for students to access information, too easy. Our job is to help them apply the information, critique the information and develop understandings. For this reason, often teachers will ask students to gather the information at home because this is something that can be done without much assistance. The higher order thinking and learning occurs in the classroom with the assistance and under the guidance of the teacher. Developing ideas around what we call ‘flipping the classroom’ means that we can provide more access to the curriculum through technology for our students. For example, a Mathematics teacher might be able to provide snippets of his or her lesson so that students can review them at home, revise and reinforce their learning.

It is our hope that our learning is authentic and relevant and so what students pick up in the classroom, they can apply in the real world. We hope that even in the car as they pass a billboard, they might apply a learning on visual literacy or persuasive language. It is very difficult now to say that learning can only occur at school. Learning occurs everywhere; at home, at school, in the classroom, in the car, listening to the radio.

It is our view at Clancy that any work that is given to students to do at home is either work that’s done through an assessment task, or work that’s done to reinforce learning in the classroom or indeed to prepare for learning in the classroom. We don’t provide work to students that is new or without any basis or context.

Recent feedback suggests that we should check our understandings. Your feedback is important. Currently we are collecting information on the amount and type of home learning we are expecting from our students. I will provide you with the outcome of these surveys at a later date.

As a start however, can I ask those who are concerned to monitor what work is being done on the computer. Time spent on a computer is not always productive. For example, often a computer is annot needed at all for work that is done at home, and at times students forget that sifting through the internet or endlessly surfing in the pursuit of one piece of information can be an enormous waste of their time.

Increasingly, time management is becoming the key to being the successful student.

The Board of Studies requires us to provide three to five opportunities for students to participate in an assessment task. Assessment tasks are only one way that we gain feedback in order to inform our teaching and learning, but they are very important. You can imagine if every subject has three to five opportunities to
assess formally, that means students have a huge number of assessment tasks. All students are entitled to notification of an assessment task and the minimum time given is two weeks. Some assessment tasks at Clancy are issued six to eight weeks prior to submission. Generally, there is class time provided as well as time at home expected. Class time is that rich time when the students can seek some assistance around their understandings and home time is where they would operate independently. Both are very important in terms of completing the assessment task.

We also have a responsibility to train our students to operate under this combination of conditions and become more resilient. Independent learning skills are vital for students to succeed particularly in Stage 6, but learning can’t always just be about the HSC. Learning is about equipping our students for real life. It’s about developing skills where they can apply their learning in real situations, where they are able to critique a newspaper article and ask critical questions such as “What is not being said in this article?”, “Who will benefit if I agree with this argument?”, “What point of view is being represented here?”. Each of these skills is not just about success in an assessment task or in the HSC, but so that our students are equipped for life.

Many of our most talented students suffer from the highly driven need to be perfect. Many of us as adults do also. Part of school is also helping students understand that it is alright not to be perfect, not to get full marks, to make an error. Educationalists call this “intelligent failure”. It’s about learning from a mistake. If it happens in Year 7 and 8, so be it. If the student learns from it and is well supported through it, then it’s a good lesson, and a lesson for life learning.

When the heavy pressures from the Board of Studies are applied in Year 11 and 12 and students are required to spend long hours studying, often in groups in the library collaborating and sharing, often on their own in their study, we would hope by the end of Year 10, they had learnt the skills for this at Clancy.

This is our hope and aim. If OUR learnings are that we haven’t got it right, we will change.

**Walkathon**

My sincere thanks for the great support we have been receiving regarding fundraising for this year’s Walkathon. We have been inundated with gifts and donations of soft drinks, sausages and bread rolls from families, in particular Year 7 families. Thank you.

Following on from earlier feedback from the Year 9 and 10 parents at their Information Night, we are raising money this year to air-condition the Theatre Area. This is a response to parent concerns that some areas in our College get very hot in the summer. I agree. I have however shared in a previous newsletter that the College is not in a position to air-condition every classroom at Clancy. The theatre is the current venue to our HSC classroom at Clancy. The theatre is the current venue to our HSC. The students were highly engaged with the story of the two characters, Bridie and Sheila, two Australian nurses, as they recounted the horrors of being a prisoner of war. Authentic images and video footage from World War II were projected onto a giant screen at the rear of the stage confirming the devastation, trauma and dehumanising effects of war. The students were shocked and confronted with the grim reality that is war. Seeing a production of a play is so important when studying it. Although the students will not be studying this text until next year, experiencing it live will have a positive effect in terms of their understanding of it. I would like to thank the students who attended and set an exemplary standard of respect whilst we were outside the school as well as the teachers who supported this excursion including Miss Adriana Skibola, Mr Daniel Boggs and Miss Clara Cheung.

**From the Religious Education Department**

Last Sunday the Church celebrated the Feast of Corpus Christi. All students and staff were invited to write an intention in the prayer book that was processed to St Mary’s Cathedral for Mass. This Friday is the Feast of the Sacred Heart of Jesus, when we remember how Christ loved all of humanity so much that He died for us. Our charism here at Clancy is based on love, we strive each day to “Love like Christ”, it is in celebrating these significant feast days that we remember how to love like Christ in our actions, thoughts and words.

A reminder that Pastoral class 10.2 will lead the ministry for Tuesday morning Mass next week and 10.3 will do so on 18 June. All are welcome to join us at 8.00am for Mass, especially the families of these students.

**Year 11 Standard English Excursion**

On Wednesday 29 May, the Year 11 Standard English students travelled to Parramatta Riverside Theatre to view a production of a play set for study in their HSC year - *The Shoe-Horn Sonata*. The students were highly engaged with the story of the two characters, Bridie and Sheila, two Australian nurses, as they recount the horrors of being a prisoner of war. Authentic images and video footage from World War II were projected onto a giant screen at the rear of the stage confirming the devastation, trauma and dehumanising effects of war. The students were shocked and confronted with the grim reality that is war. Seeing a production of a play is so important when studying it. Although the students will not be studying this text until next year, experiencing it live will have a positive effect in terms of their understanding of it. I would like to thank the students who attended and set an exemplary standard of respect whilst we were outside the school as well as the teachers who supported this excursion including Miss Adriana Skibola, Mr Daniel Boggs and Miss Clara Cheung.
Year 9 Drama Assessment
For the past eight weeks the Year 9 Drama students have been learning about stage fighting and combat. They have been taught how to choreograph a staged fight using various movements. The students had their assessment task on Friday 31 May for a live audience of Year 8 students. The students worked in small groups to script, choreograph, rehearse and perform an original piece. The characters and situations they created ranged from a sleepover from hell, a hairdressing nightmare, a job interview turned street fighter game to an X Factor Audition. They entertained their audience with hilarious jokes, realistic slaps, punches and even the odd groin kick. The students performed well and should be commended for their commitment, energy and confidence. A huge thank you to Miss Paige Jeffrey, a Practicum Student from the University of Western Sydney who worked closely with this class.

Josephine McKell
Drama Teacher

HSC Music Performance Workshop

This year we were privileged to host the second Year 12 Music 1 HSC workshop including the participation of a number of local schools. The objective of the workshop was to provide the students with an opportunity to perform their current HSC works, and also hear what other students are preparing for their exams.

For many, the idea of performing in front of peers is daunting let alone performing in front of students from other schools. However, it was very pleasing to see the level of support given by all students and the interaction that broke down all barriers.

This year we were fortunate to have Good Samaritan Catholic College, Thomas Hassall Anglican College and Freeman Catholic College join us on this day. The talent that was on display was wonderful and really provided students with an insight into the style of repertoire that these students were preparing for their HSC.

The feedback given by teachers and students confirmed the importance of having such an event where students appreciate the performances through a direct understanding of the process and journey needed to arrive at that level. It is also important to note the number of students who referred to the day as a ‘wake up call’ and inspired them to put strategies into place that would provide a steady preparation program.

Students from Clancy once again displayed the warm and inviting spirit of our College and all schools really appreciated this. On behalf of the Music Department we would like to thank Good Samaritan Catholic College, Thomas Hassall Anglican College and Freeman Catholic College for their participation and in turn, wish all the students all the best for their future exams.

Have We Got Talent?
From time to time Artists ask this question of themselves; networks create shows based on this question, and it is often met with a thunderous response of “Yes we do!” Well, here at Clancy we can honestly say that the talent is on ‘tap’.

Last term, four Year 11 Visual Arts students were nominated for a HSC Extension Intensive Studio Practice workshop run by the National Art School. The process is moderated by the National Art School and requires careful consideration by the panel for selection of students to attend this event. Laura Perkov, Caroline Andrade and Isabella Markoska were nominated for the selection process. We are very proud to announce that Nicole De Leon has been accepted into the program that will take place later in the year at the National Art School. It is a great honour to have our students talents in the Visual Arts once again recognised by such a prestigious and respected body. Well done girls as you continue to add to the fabric of our Arts culture here at Clancy.

Did someone say Dance? Miss Skuse has been working tirelessly with a team of dancers who are in a MISA Dance competition. The initiative has been driven by Miss Skuse and eagerly accompanied and supported by students throughout the College. They will be participating along with other schools during Week 8. We look forward to hearing about their experience and the knowledge that Dance is alive and well at Clancy.

BTW....... next Thursday 13 June we have our CaSPA entrants, CLANCY 11, participating in the regional heat. Congratulations to Vince Amitrano, Joshua Alfaro, Joesan Santos and David Oraha of Year 11. It will take place at Southern Cross Catholic Vocational College at Burwood. There will be fierce competition amongst the 50 schools who have responded to the same question of ‘Have you got Talent?’

John Alvear
CAPA Coordinator

Year 7 Student Leaders

Now that the initial settling in period has finished for the Year 7 students, they were given the opportunity to vote for who they thought would be great leaders for each Pastoral Class, as well as two representatives for the entire Cohort. These students should feel proud and honoured that their peers see them as strong members of this community. I would like to congratulate the following class leaders:

7.1 Simbarashe Zimbudzana & Georgina Grubisic
7.2 Natasha Pietropaoalo & Mark Fenato
7.3 Nelson Kaisa & Vanessa Rak
7.4 Brooke Costa & Charlton Camilleri
7.5 Krishneel Singh & Alexandra Vera
7.6 Cynthia Giitsidis & Miguel Howard
7.7 Daniel Borsey & Kate O’Shea

A further congratulations needs to be extended to the two Year 7 Leaders who will represent the cohort as a whole, and they are: Ryan Mortlock & Lara Morabito.

Troy Nuske
Acting Year 7 Coordinator
Term One and Two has been very busy for the students participating in VET courses at Clancy. During Term One, two of our Year 12 students participated in work placements. Christina Violi (12 Hospitality) spent 4 days catering and entertaining children at Prestons Childcare Centre. Alan Booker (12 Construction) spent 5 days with Macarthur Gas installing heaters in schools. Both students received excellent feedback for their efforts. We would also like to thank South West Connect and the local businesses that support the work placement programs for our students.

Year 12 Hospitality

Year 12 Hospitality have been working exceptionally hard this Semester. The students have studied the units ‘Participate in Environmentally Sustainable Work Practices’ and produced some training videos that can be used in a hospitality workplace to educate and train staff about sustainability. The Year 12 Hospitality students are also working through the unit ‘Methods of Cookery’. They have produced some beautiful electronic cookbooks that outline commonly used cooking methods and recipes that complement each method.

The students’ culinary skills are also being tested. Each fortnight students work in small teams and compete in a 3 course meal challenge. A group must reproduce either an entree, main or dessert within an hour and present the menu item to an industry standard. Some of the menu items produced include Pumpkin Soup, Mini Quiches, Spinach and Ricotta Crepes, Cheese Soufflés, Paella, Chicken Byriani, Meatballs, Sticky Date Pudding, Cupcakes and Mini Pavlova. This term we have been focusing on menu items that have the core ingredients that contain eggs, vegetables and farinaceous.

Open Day at Clancy also showcased the talents of the Year 12 Hospitality class. The students were asked to produce over 1000 pieces of ‘finger food’. The menu items produced on the day included Mini Pizzas, Pork and Apple Sausage rolls, Bruschetta and Salt and Pepper Chicken Wings. I would like to take this opportunity to thank our Year 12 Hospitality students for their efforts on the day.

During the Mother’s Day Mass, the Year 12 Hospitality class produced sandwiches and finger food items for 250 guests. The class only had 2 hours to prepare for this event and worked really hard to cater for all these guests. Their service skills were exceptional and the class showed their hospitality to our Clancy community.

On 29 May, the Year 12 Hospitality Class invited 30 teachers to participate in their ‘Methods of Cookery’ assessment. This event consisted of the students producing a 3-course menu with an appetizer on arrival. The class was split into two teams, they had to design and cost a menu and prepare, cook and serve within a 3-hour timeframe.

Kimberley Evans of Year 12 has written the following; “On Wednesday evening our Year 12 Hospitality Class served a freshly cooked three course meal with an appetizer for a group of 30 staff members. The class was divided into two groups each with a designated head chef.

The night was a huge success as it gave us an insight into what working in the hospitality industry would be like. Although, it was a stressful experience the pressure encouraged us to work to the best of our ability.

We would like to thank all the teachers who attended the event, with a special mention to our teacher Mr Ha for being a great mentor and ensuring that the night was an entertaining and pleasant occasion for all involved.”

The feedback from the night was excellent. The students of Year 12 rose to the occasion and put on a great night for all who attended. Well done Year 12!

I would also like to take this opportunity to thank Anne Weeks and Sheree Humbles for all their help with this event.

Hospitality

The Year 11 Hospitality class have made a sound start to this course. There is always some confusion about VET subjects and the principles of ‘Competency Based Assessment’. Students are always asking ‘What mark did I receive?’. Students need to understand the concepts of Competency Based Assessment.

As stated by the Board of Studies ‘In a competency-based course, assessment of competencies is standards-referenced. This means that a participant’s performance is judged against a prescribed standard contained in each unit of competency, not against the performance of other participants.'
The purpose of assessment is to judge competence on the basis of the performance criteria set out under each element of competency. A participant is judged either ‘competent’ or ‘not yet competent’. This judgement is made on the basis of a range of evidence, which may be in a variety of forms. Competency-based assessment focuses on the requirements of the workplace. Competence incorporates all aspects of work performance, including problem-solving and the capacity to apply knowledge and skills in both familiar and new situations. Assessment of competence involves the assessment of skills and knowledge combined.

Students in Year 11 Hospitality have been assessed in Workplace Health and Safety issues as well as hygiene. This term they have been working through some customer service units.

On 28 May the Year 11 Hospitality students were put to the test and had to recreate two industry standard menu items. This consisted of Chicken Schnitzel Parmigiana with Roasted Turned Potato and Carrots as well as a serve of Orange Salad with Balsamic Vinaigrette. The students found this challenging but recreated and presented some outstanding dishes on the day.

In Weeks 2 or 3 of Term Three, the Year 11 Hospitality students will be participating in their first workplace visits. This is a very exciting time for the students as they get to experience first hand, what it is like to work in this industry. Students will be notified about their work placements in the weeks ahead.

I must stress to the Year 11 Hospitality class the importance of wearing their chef’s uniform during all practical lessons as it is a WHS issue.

Year 11 Construction
On Friday 5 April, the Year 11 Construction class and 6 Year 10 students participated in their White Card training. The White Card is a pocket card sized ID that you receive once you have completed the Workplace Health and Safety Course. It is required in order to work on a building site in NSW, Queensland, South Australia and Victoria and shows that you have received the necessary training in safe work place practices. The feedback from the students was positive and I would like to thank Miss Ghignone for organising this program for the students at Clancy.

Year 11 Business Services
Business Services Certificate II is our newest and most popular VET course being offered at Clancy. The course is designed to allow students a range of practical, personal, technical and organisational skills which are necessary within the workplace. It also allows students to sit an optional HSC examination, in which the results from the course contribute to the calculation of an ATAR.

This year we have 20 Year 11 students who are learning the mechanics and operations of a business environment. Their visit to the school administration office gave them first hand experience of the running of an office workplace and completion of their first competency task.

Over the past term, students have been working on keyboarding skills, communication in the workplace and word processing our newest module. Students are also preparing themselves for the up coming work placements in Term 3, which will see students complete their first 35 hours work placement component.

Ms Abdo has done an amazing job implementing this course and I would like to take this opportunity to thank her for all her extra work developing programs for this new course.

Year 12 Construction

On Thursday 6 June, Year 12 Construction had an incursion day to complete forming up, pour and finish a 2 by 2.5 metre slab behind the TAS block.

The students mixed their own concrete using the College’s cement mixer. Before the concrete pour, students calculated concrete mix quantities, leveled, excavated, formed up, installed reinforcement mesh and bar chairs. After the pour, students had to allow the concrete slab to cure and were then able to use the concreting edging tools to finish the top surface and edges.

Year 12 Construction are to be congratulated on their hard work in this unit. The slab will be used as a platform for the picnic tables they made in Term 1 of this year to sit on.

A very special thank you to our guest builder, Lou Giusti. Lou demonstrated his expertise in the building industry and shared his knowledge with our Year 12 Construction students. We thank him for his time and invaluable industry knowledge shared with the students this year.

Michael Ha / Lorena Ghignone
TVET / VET Coordinator / Year 12 Construction Teacher
Year 12
Clancy Catholic College Celebrates National Reconciliation Week

The ‘Lets Talk Reconciliation’ Week from 27 May -3 June, saw a number of events occurring throughout Clancy Catholic College. Opportunities for our community to partake in our Tuesday weekly Mass, hand painting where students and staff used their hands as images to create a wall hanging; engagement with learning materials from Aboriginal and Torres Strait Islanders in our library, information giving on recipes, achievements, quotes through Pastoral lessons each day saw the week at Clancy Catholic College building awareness, knowledge and stronger relationships around National Reconciliation.

I would like to especially thank all the participants who supplied equipment and material, carrying out awareness raising of information related to National Reconciliation Week in the daily notices, supervising of student activities and for partaking in this journey.

Rose O’Callaghan
Aboriginal and Torres Strait Islander Support Officer
World Youth Day Rio13 –Itinerary Brief #4

Each fortnight we will share with the Clancy community details about where our WYD pilgrims will be going in South America and what they will be doing there.

Destination: Iguazu Falls, Brazil/Argentina

Iguazu Falls, the most recently named of the Wonders of the Natural World, is a series of 275 Cascades that is located at the meeting point of Brazil and Argentina. The name Iguazu (pronounced eee-gwa-soo) is derived from the indigenous words for "big water." The Falls are higher than Niagara and wider than Victoria Falls – a truly awe-inspiring location. The experience will culminate with a visit to the Devil’s Throat, pictured right.

Iguazu Falls will be the ideal place for a Catholic Education Office exclusive post World Youth Day Retreat that will enable the pilgrims to reflect on their amazing past days in Rio.

Meet our Pilgrims

Name – Rumbi Nyamagudza
Age – 15
Hobbies – I like to listen to music, watch soccer and be crazy with my friends
Favourite Singers – Imagine Dragons, Macklemore & Ryan Lewis, Nicki Minaj, David Guetta, Eminem, Justin Bieber, Fall Out Boy
Why are you going to WYD this year? I am going so I can take a spiritual journey to strengthen my faith in God and go on a learning journey to understand my faith.
How do you expect your WYD experience to influence your faith? I would love the WYD experience to strengthen my faith. The people that I know that have been to a past WYD have had a spiritual change either big or small so I would like to have that as well.
What are you most looking forward to? Part of our pilgrimage is helping out some of the local communities in the cities that we are visiting. I am most looking forward to helping them out because putting a smile on their faces will make my day.
How are you preparing for WYD? I have made a list of every single thing that I am bringing.
Favourite Quote - “When I was 5 years old, my mother always told me that happiness was the key to life. When I went to school, they asked me what I wanted to be when I grew up. I wrote down ‘happy’. They told me I didn’t understand the assignment, and I told them they didn’t understand life.” – John Lennon

Name – Jessica Jobberns
Age – 16
Hobbies: Reading, hanging out with friends, pilates, watching old movies and painting.
Why are you going to WYD this year? I am mainly going to World Youth Day to try and deepen my faith, and the connection I have with my spirituality. I’m also going because of the great opportunity it is to travel overseas with some of my closest friends while having the ability to develop my faith in the process.
How do you expect your WYD experience to influence your faith? I am anticipating that the experience will open my eyes to the different cultures and spirituality that exist around the world. Through this I will be able to expand my own faith and explore my own personal beliefs.
What are you most looking forward to? I am very excited about visiting Machu Picchu, Copacabana Beach and the big sleep out. The one thing, which I am possibly most looking forward to, is the mission work we will be taking part in, in Lima.
How are you preparing for WYD? To prepare for WYD we are mainly fundraising within the school, with the chocolate boxes and various BBQs for example. Additionally I am getting all my vaccinations, sorting out passport photos and VISA’s and being involved in the adopt a pilgrim program at school.
Favourite Quote - “To live is the rarest thing in the world. Most people exist, that is all.” - Oscar Wilde.

God bless,

Marc Ghignone
Acting Youth Ministry Coordinator
Round 4:  CLANCY vs GOOD SAMARITAN CATHOLIC COLLEGE

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Round 5:  CLANCY vs WILLIAM CAREY CHRISTIAN SCHOOL

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<td>Senior Boys</td>
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Coming up:  Tuesday 11 May

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NSWCCC REPRESENTATIVE:

Congratulations to Jake Douglas (Year 12) who has been selected to represent NSW Combined Catholic Colleges Soccer team at the up coming Championships.

Jake will compete against other NSW Teams while trying to be selected for the NSW School Boys team. This is a fantastic effort and we wish him the best of luck with his next trial.

SOUTHERN SYDNEY REPRESENTATIVES:

Good Luck to Abhishek Rai (Year 10) and Isabella Moro (Year 12) who will compete at the NSWCCC Cross Country next Friday at Eastern Creek.

We wish both students the best of luck!

Michael Bell
Sport Coordinator
7 June 2013

Dear Parents

Catholic schools have provided students with outstanding educational experiences from the time that the first Parish schools opened to the community in the early 19th century. While classrooms have changed, our commitment to ensuring that as many Catholic children as possible are able to access a Catholic education remains strong.

Last year the Catholic Education Foundation was established to honour our commitment that no Catholic child should be denied a Catholic education due to financial hardship. Bursaries are being provided to assist families in need and to achieve our goal the Foundation needs financial support. In its first year the Foundation has already provided over one hundred bursaries. As the enrolment period for 2014 is already well underway, many more families need the support of the Foundation so as to enable them to attend a Catholic school.

With the end of the financial year quickly approaching we would like you to consider making a fully tax deductible contribution to the Catholic Education Foundation. Your donation will support bursaries at Clancy Catholic College.

We all recognise the importance of education for our children and treasure the opportunities that a Catholic education provides. Your financial support of the Catholic Education Foundation will give this gift to more children.

Contributions to the Foundation can be made by going to www.ceosyd.catholic.edu.au and following the link to the Foundation page. Alternatively cheques can be sent to the Catholic Education Foundation, Po Box 217, Leichhardt NSW 2040. A receipt for taxation purposes will be automatically provided for all donations over $2.00.

I sincerely thank you for your generous consideration of this request.

Yours sincerely

IRIS NASTASI
PRINCIPAL

PS 100% of all Donations go to Bursaries. The Foundation has no administration expenses.
Dates to Remember

Thursday 13 June
Year 11 & 12 Drama Excursion

Friday 14 June
Staff Development Day (Spirituality Day)

Monday 17 June
Year 12 Chemistry Excursion

Wednesday 19 June
Parent Advisory Board Meeting at 6.30pm

Thursday 20 June
Year 12 Careers Expo

Friday 21 June
Year 12 Biology Excursion

Altered Bus Timetable from Busabout

Attached please find your altered school bus timetable effective Monday 3rd June 2013. Please note the only changes are the bus numbers, all buses are operating as per their current routes.

Busabout drivers are handing out new advice sheets to all students.

Woolworths Earn and Learn

The College has recently registered for the Woolworths Earn and Learn Program. Any tickets that you collect would be appreciated and these can be dropped off at the College Office. Thank You for your assistance in earning valuable resources for the College.

Learning Without Limits

See how Technology can assist Students with Learning or Reading Difficulties to **Thrive** at School

Monday 1st July 2013
10am to 4pm
St George & Sutherland Community College

Day includes overview of assistive technology currently available and hands on computer workshops with software to take home.

Cost $20 per student. Registration is essential.

Show bag, lunch & afternoon tea included.

Register online at

For detailed brochure contact
Sutherland Shire Learning Difficulties Support Group
(02) 8544 8604
ssldsg@learningdifficulties.org.au
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<td>1038</td>
<td>7.18</td>
<td>EX CNR KELVIN PARK DR &amp; MEDICHL PL - Via Kelvin Park Dr complete loop clockwise, L Kelvin Park Dr, L Bringelly Rd, (Rossmore Post Office 7.30), L Edmondson, R Fifteenth to bus depot (7.48 – change onto bus 1008 – see below - for travel to school).</td>
</tr>
<tr>
<td>1028</td>
<td>7.22</td>
<td>EX CNR THE NORTHERN RD &amp; BADGERY’S CREEK RD – Via The Northern Rd, L Bringelly Rd (BUS DOES NOT PICK UP AT ROSSMORE POST OFFICE), L Edmondson (7.35) to cnr Sixth Av, then express to school.</td>
</tr>
<tr>
<td>1026</td>
<td>7.20</td>
<td>EX CNR FIFTEENTH AVE &amp; TWENTYEIGHTH AVE – (BUS DOES NOT PICK UP ALONG FIFTEENTH AVE) – Via Twentyeighth, L Seventeenth, R Craik, L Gunner, L Devonshire, R Lee &amp; Clarke, R Herbert, L Watts (7.28), L Ramsay, L Fifteenth, R Herley, R Twelfth, R Devonshire, R Fifteenth to bus depot (7.50 – change onto bus 1032 – see below - for travel to school).</td>
</tr>
<tr>
<td>1040</td>
<td>7.20</td>
<td>EX CNR EMMETTS FARM RD &amp; GOODSIR CL – Via Emmetts Farm Rd, R Ramsay, R Fifteenth, R Clements West, R Fifteenth to bus depot (7.55 – change onto bus 1032 - see below for travel to school).</td>
</tr>
<tr>
<td>1008</td>
<td>7.20</td>
<td>EX CNR FIFTEENTH AVE &amp; FOURTH AVE – Via Fourth, R Bringelly, L Eastwood (7.26), L Heath, L Rickard, L Ingleburn Rd, R Eastwood, R Bringelly Rd, L Edmondson (7.35) to cnr Eighth Av, then express via Edmondson, R Fifteenth to bus depot (7.48 – connects with bus 1038 – see above), Fifteenth, R Second, L Mannow, R Carmichael to school.</td>
</tr>
<tr>
<td>1032</td>
<td>7.55</td>
<td>EX BUS DEPOT (FIFTEENTH AVE) – (Connects with buses 1040 &amp; 1026 – see above) – Via Fifteenth, R Second, L Mannow, R Carmichael to opposite school.</td>
</tr>
<tr>
<td>854</td>
<td>7.45</td>
<td>EX LIVERPOOL STATION (854 rank) – Via Moore, L Flowerdale, R Hoxton Park Rd (7.51), L First (8.01), R Lismore, L Pacific Palms, R Nineteenth, L Pacific Palms, R Tibooburra, L Cowpasture, R Greenway Dr north to cnr Carmichael Dr.</td>
</tr>
<tr>
<td>852</td>
<td>7.40</td>
<td>EX CNR BRAIDWOOD DR &amp; TOLLAND ST - Via Braidwood, L Bumbera, R Bundanoon, L Braidwood, R Corfield, R Camden Valley Way, R Homingsea Park Dr, R Joshua Moore, Greenway Dr then via route 854 service (see below) for travel to school.</td>
</tr>
<tr>
<td>854</td>
<td>7.55</td>
<td>EX CNR GREENWAY DR &amp; WYATTVILLE DR SOUTH – Via L Carmichael to school.</td>
</tr>
<tr>
<td>852</td>
<td>7.45</td>
<td>EX CNR GRAHAM AVE &amp; HUME HWY – Via Graham, L Reserve, R Kurrakong, (BUS DOES NOT PICK UP ALONG SAN MARINO DR, DALMENY DR OR BOMADERY DR), L San Marino, R Dalmeny, R Bomaderry, Wroxham, Braidwood, L Corfield, R Camden Valley Way, R Cowpasture, L Greenway Dr south, L Carmichael to school.</td>
</tr>
<tr>
<td>1041</td>
<td>7.44</td>
<td>EX CNR KURRAJONG RD &amp; CEDAR RD - Via Kurrakong, L San Marino, R Dalmeny, R Bomaderry then express to school.</td>
</tr>
<tr>
<td>1053</td>
<td>8.03</td>
<td>EX WROXHAM ST (SHOPS), PRESTONS - Via Wroxham, Braidwood, L Corfield, R Camden Valley Way, R Cowpasture, L Greenway Dr north, R Carmichael to school.</td>
</tr>
<tr>
<td>1015</td>
<td>8.03</td>
<td>EX WROXHAM ST (SHOPS), PRESTONS - Via Wroxham, Braidwood, L Corfield, R Camden Valley Way, R Cowpasture, L Greenway Dr north, R Carmichael to school.</td>
</tr>
</tbody>
</table>
Busabout - Region 2 - Altered School Bus Timetable
From: Monday 03/06/2013
Clancy Catholic College.

<table>
<thead>
<tr>
<th>Bus No</th>
<th>Time</th>
<th>Afternoon Bus Route</th>
</tr>
</thead>
<tbody>
<tr>
<td>2064</td>
<td>3.05</td>
<td>TO PRESTONS - Express to cnr Braidwood Dr and Tulich Av.</td>
</tr>
<tr>
<td>2040</td>
<td>3.05</td>
<td>TO PRESTONS – FIRST STOP BRAIDWOOD DR &amp; TULICH AV - Express to Braidwood Dr, L Braidwood (at Wroxford St) to cnr Tallong St.</td>
</tr>
<tr>
<td>2065</td>
<td>3.05</td>
<td>TO PRESTONS – NO SET DOWN AT CNR BRAIDWOOD DR &amp; TULICH AV - Via R Cadman, R Ridell, L Carmichael, R Greenway Dr, R Cowpasture, L Camden Valley Way, L Corfield, R Braidwood, Wroxford, Bomaderry, L Dalmeny, L San Marino, L Kurrajong, L Mowbray, R Braidwood to cnr Bumbera St.</td>
</tr>
<tr>
<td>2080</td>
<td>3.05</td>
<td>TO PRESTONS &amp; CASULA – FIRST STOP BEECH RD &amp; KURRAJONG RD - Express to Kurrajong, L Old Kurrajong, L Reserve, R Graham, L I hone Hwy, R Moore to cnr George St.</td>
</tr>
<tr>
<td>2039</td>
<td>3.15</td>
<td>TO HORNINGSEA PARK &amp; HOXTON PARK – Via R Cadman, R Rid dell, L Carmichael, L Greenway Dr, R Chapman, R Wyattville, L Greenway Dr, R Cowpasture, L Camden Valley Way, L Horn ingsea Park Dr, R Joshua Moore, R Cowpasture, R Tibooburra, L Pacific Palms, R Nineteenth, L Pacific Palms, R Lismore, L First, R Hoxton Park Rd and route 854 to Liverpool Station.</td>
</tr>
<tr>
<td>2015</td>
<td>3.25</td>
<td>TO AUSTRAL &amp; ROSSMORE – (ALL STOPS) - Via Carmichael, L Mann ow, R Second, L Fifteenth, L Edmondson to Austral Primary School (connects with buses 2033 &amp; 2057 - see below) R Bringelly Rd to Rossmore Primary School (connects with bus 2032 to Bringelly and Kelvin Park - see below).</td>
</tr>
</tbody>
</table>

TO BRINGELLY & KELVIN PARK – Catch bus 2015 to Rossmore Primary School where you change onto bus 2032 for travel via Bringelly Rd, R The Northern Rd (Bringelly Primary School - connects with bus 2077 to Dwyer Rd & Greendale Rd), to cnr Badgers Creek Rd. Returns via The Northern Rd, L Bringelly Rd, L Kelvin Park Dr, complete loop clockwise, L Kelvin Park Dr, L Bringelly Rd to cnr Church St.

TO RUTLEIGH PARK – Catch bus 2015 to Austral Primary School where you change onto bus 2057 for travel via Tenth, R Fourth, L Fifteenth, L Clementson (East), L Fifteenth, L Ramsay, L Emmetts Farm Rd to cnr Goodsir Close, returns via Emmetts Farm Rd, L Ramsay, L Wynnard, L King, L Devonshire, R Twelfth, L Herley to cnr Fifteenth Ave.

TO GURNER AVE – Catch bus 2015 to Austral Primary School where you change onto bus 2033 for travel via R Edmondson, R Fifteenth, L Twentyeighth, L Seventeenth, R Craik, L Gurner, L Devonshire, R Lee & Clarke, R Herbert, L Watts, L Ramsay, L Fifteenth to cnr Edmondson Ave.

This timetable is subject to change.
For regular updates please visit our website on [www.busabout.com.au](http://www.busabout.com.au) or call our office (02) 9607 0004
6 June 2013

Dear Parents and Guardians,

As listed on our school calendar we have scheduled a Staff Development day for Friday 14 June. This day has been set aside as a Staff Spirituality Day.

This day is of significant importance to our College and provides our teachers with an opportunity to examine and further develop and enrich our College charism, centred around the spirituality of the heart.

Given that our staff will be off site all day at a retreat centre we request your child remain at home on this day.

Should you have any enquires please contact your son/daughter’s Year Coordinator.

Yours sincerely,

Craig Mooney
Assistant Principal